



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 254657

### INSPECTION DETAILS

Inspection Date	08/07/2003
Inspector Name	Liz Jones

### SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care
Setting Name	Bluebell Hill Playgroup and Out of School Care Scheme
Setting Address	Bluebell Hill Community Centre Dennett Close Nottingham Nottinghamshire NG3 2GL

### REGISTERED PROVIDER DETAILS

Name	Miss Roselind Edwards
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bluebell Hill Playgroup has been a registered since October 1993. It operates from a local community centre within the St Ann's area of Nottingham.

The main playroom and small quiet room are used for the children. There is also access to a large fully equipped kitchen, toilets and a small enclosed outdoor play area.

The playgroup is registered for 20 children aged from 2 years to under 8 years. It opens five sessions a week, from 9.30 a.m. to mid-day with wrap around care available from 11:45 a.m. to 12:30 p.m. liasing with 3 local schools, term time only. There are no nursery grant funded places within this playgroup. The group caters for children with special needs with funding available to support them.

The staff team are committed to on-going training and have attended various relevant childcare courses to enhance their qualifications and the service they provide.

Staff work very closely with the Early Years Development and Childcare Partnership to further develop and improve on their policies and procedures.

### How good is the Day Care?

Bluebell Hill Playgroup provides good quality care for the children.

Good interaction occurs between staff and children. The premises are spacious, bright with activities at child level and easily accessible. Most records, policies and procedures are in place.

Staff have a good knowledge of health and safety issues. Children have a clear understanding of hygiene routines, which they follow. A very good awareness of children's individual needs is demonstrated by staff, with well written documentation to support this. Resources are made available to ensure all children have the opportunity to develop their knowledge and learning.

Children show interest in the wide range of activities and resources available to them. Staff encourage this through positive interactions to ensure children make progress in all areas of development. Some staff have attended child protection training to increase their knowledge and skills to ensure children are safe.



Partnerships with parents are good. An abundance of information is available to parents in many ways to keep them informed of their child's progress. There are opportunities for parents to be involved in the playgroup and to volunteer as part of the playgroup committee.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to address a number of actions regarding documentation i.e.;

complaints procedure, special needs statement, sick child policy, fire evacuation policy, risk assessments, operational plan and

lost/uncollected child, and to ensure all children have an identified key worker. All policies/procedures are now in place, and the key worker system is fully operational.

#### **What is being done well?**

- A wide range of age appropriate activities are provided by the staff. The children are actively involved in these and are able to make choices and express themselves(Standard 3).
- Toys, equipment and resources are provided at children's level, easily accessible and children have the freedom to choose for themselves(Standard 5).
- Good awareness of children's individual needs, supported by well written documentation and resources to ensure all children are included and have equal opportunities to enhance their play and learning(Standard 9).
- The parent's booklet provides very clear information regarding the provision and the staff's roles and responsibilities. There are also opportunities for parents to be involved and be part of their child's time at the playgroup. An abundance of information is made available to the parents to keep them well informed(Standard 12).
- A clearly written child protection policy is in place and shared with the parents. This ensures that parents are aware of the procedures in relation to child protection issues. Staff demonstrate a good understanding of their roles, responsibilities and procedures in this area. Training has been accessed to ensure this(Standard 13).

#### **What needs to be improved?**

- staff deployment to ensure all children are supervised;
- registration system to record staff and children's times of arrival and departure.



<b>Outcome of the inspection</b>
Good

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
2	ensure there is a registration system in place which records children and staff's times of arrival and departure.
6	ensure staff are effectively deployed to supervise the children.



## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*



*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*