



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 154066

### INSPECTION DETAILS

Inspection Date 22/07/2003  
Inspector Name Jayne Barker

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Ark in the Park  
Setting Address 20 Keyberry Park  
Newton Abbot  
Devon  
TQ12 1BZ

### REGISTERED PROVIDER DETAILS

Name Mrs Victoria Redfern

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Ark in the Park is a private day nursery, which occupies a large Victorian property situated in a residential area on the outskirts of the town of Newton Abbot. The nursery opened in May 2001 and is registered for 62 children aged under five years. Over half of the staff employed are qualified to NVQ level 3. The nursery is open for 51 weeks of the year from 08:00 to 18:00 hours.

To the rear of the building is a large garden, which has lawn and low impact surface areas and a variety of outdoor play equipment. There is also a collection of animals, such as miniature ponies, which the children have access to. Children with special needs are welcomed into the nursery, as are children with English as an additional language.

### How good is the Day Care?

The overall standard of care provided at Ark In The Park Day Nursery is good.

The nursery premises are secure and well maintained and a warm welcome is extended to all children and their parents. Good use is made of space and resources. Children receive good support from appropriately qualified staff who show genuine interest in them. Staff are skilled at recognising the needs of young children and the children's individual needs are well met.

A range of age appropriate and worthwhile activities are well planned and tailored to suit the needs of all children, including those with special needs. Staff actively promote equality of opportunity and children's learning is promoted in all areas. Throughout the nursery behaviour is managed appropriately and consistently. Staff have a good understanding of child protection issues and actively involve parents in decision making concerning their children.

Good use is made of the attractive outdoor area and safety is well promoted, both indoors and outside. Staff take positive steps to promote good health and to prevent the spread of infection. Nutritious food and drink is appropriately prepared and specific dietary needs are well catered for. Good relationships are shared with parents and a regular exchange of information takes place. Parents are kept well informed of their children's progress.

Managers are aware of the need to ensure staff receive up to date training relevant

to their roles and responsibilities.

### **What has improved since the last inspection?**

At the last inspection the provider agreed to request written permission from parents to seek emergency medical advice or treatment and to include contact details for Ofsted in the complaints procedure. These actions have been satisfactorily completed.

### **What is being done well?**

- Good use is made of space and resources (Standard 2).
- Staff plan activities to promote learning in all areas (Standard 3).
- The premises are safe, secure and welcoming (Standard 4).
- Appropriate toys and equipment provide a stimulating environment (Standard 5).
- Safety is well promoted (Standard 6).
- Staff promote good hygiene practices and prevent the spread of infection (Standard 7).
- Nutritious food and drink is provided (Standard 8).
- Staff actively promote equality of opportunity (Standard 9).
- Behaviour is managed appropriately and consistently (Standard 11).
- Good relationships are maintained with parents (Standard 12).
- Staff have a good understanding of child protection issues (Standard 13).
- User-friendly documentation ensures consistency of care (Standard 14).

### **What needs to be improved?**

- staff access to training (Standards 2, 10 and 13).

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure staff have access to updated training relevant to their roles and responsibilities.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*