



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 116338

INSPECTION DETAILS

Inspection Date 31/08/2003
Inspector Name Maxine Rose

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name NW5 Community Play Project
Setting Address Islip Street
London
NW5 2TU

REGISTERED PROVIDER DETAILS

Name NW5 Community Play Project 02692292 1027125

ORGANISATION DETAILS

Name NW5 Community Play Project
Address The Play Hut
Islip Street
London
NW1 2TU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

NW5 Community Play Project has been open for over ten years. It operates from a log hut which has three group rooms, an office and toilet/wash facilities. It is situated in a securely fenced park which host an adventure climbing area in the London Borough of Camden.

There are currently 18 children from 5 to 8 years on roll. Children attend for a variety of sessions. The group opens five days a week during school holidays. Sessions are from 09:30 am until 17:30.

Five full time staff work with the children. All the staff have early years qualifications to NVQ level 2 or 3. The project is owned by the London Borough of Camden and managed by a committee of parents.

How good is the Day Care?

NW5 Holiday Play scheme provides satisfactory care for children.

The premises are suitably designed, furnished and maintained in most areas which provides a comfortable environment for children. The staff are experienced in play work, they plan and organise a fun and interesting programme of activities which supports many aspects of children's learning and development. They engage well with the children, which makes the children feel relaxed and confident in their company. Children move freely around the setting taking full advantage of the many good activities available to them, they enjoy working independently in art and crafts or taking part in group games on the computer. They benefit from close supervision, care and attention from the staff who are well deployed in the setting.

Children's emotional and social needs are fostered well, they contribute to decision-making regarding the rules of the setting and receive clear guidance about right and wrong behaviour appropriate for their age. They are very well behaved. Staff apply effective procedures to ensure full inclusion of all children through an informal mentoring scheme which helps children settle and feel valued.

Staff are aware of health and safety issues but do not always implement procedures, assessments and record keeping to full effect. They work well as a team to maintain good standards of hygiene within the setting and with the children, though too few staff have relevant training in first aid to maintain consistency when they are absent.

Partnership with parents is good. The staff offer appropriate support and discuss any concerns about the children. The children are happy, settled and secure. Parents receive some useful information about the setting and staff value their contribution.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The manager and staff work well as a team, which creates a stable and relaxed atmosphere for the children.
- Children's learning and development is promoted well through the good range of activities and resources available to them.
- The environment is warm and welcoming. Children have sufficient space in which to play comfortably.
- Staff manage children's behaviour according to their age and level of understanding. Children are very well behaved and the staff give lots of praise and encouragement.
- The group's strong links with parents, maintained through sharing of important information and valuing their contribution, helps children settle and feel valued.

What needs to be improved?

- The regularity at which risk assessments are used to ensure early detection of hazards on and off the premises
- the recording of fire drills to ensure relevant information is maintained
- the number of staff who hold a relevant certificate in First Aid for young children and infants to maintain consistency in care for children
- the recording of accidents to ensure relevant information is maintained and signed by parents
- the accessibility of the Public Liability Insurance for inspection purposes.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks.
6	Meet any recommendations made by the Fire Safety Officer (in this case appropriate completion of Fire Log Book)
6	Obtain public liability insurance
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time.
7	Keep a written record of accidents signed by parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.