



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 511262

### INSPECTION DETAILS

Inspection Date	09/06/2003
Inspector Name	Carol Cox

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Springboard Opportunity Group
Setting Address	2a Princes Road Clevedon Avon BS21 7SZ

### REGISTERED PROVIDER DETAILS

Name	The Committee of Springboard Opportunity Group
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### ORGANISATION DETAILS

Name	Springboard Opportunity Group
Address	2a Princes Road Clevedon Avon BS21 7SZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Springboard Opportunity Group is a well established resource for children with special needs in North Somerset. It offers play sessions for children and support and information to families. There is a centre at Clevedon, which is also the office base for the group, a project at Weston-super-Mare and an Integration Project with outreach workers.

The Clevedon Centre is open Monday to Friday from 9.15 am to 11.45 am, and Monday to Thursday from 1.00 pm to 2.45 pm. It is registered to care for a maximum of 18 children under 8 years. The 6 qualified child care staff are supported by regular volunteers, a development officer and an administrator.

Springboard is a registered charity, a voluntary organisation and a self help group.

### How good is the Day Care?

Springboard offers good overall care for children with a range of special needs. The environment is warm and welcoming and adapted to be accessible. The staff have a good understanding of the national standards and are well qualified to meet the needs of all children. Good relationships are built with children and their families and parents are well supported. Space is well organised to offer a wide range of activities and specialist equipment is available to enable all children to join in activities. Specialist teachers offer music and ICT sessions for individual and small groups of children.

Staff are skilled at observing children and recording progress to ensure planning meets their individual needs. Both volunteers and staff are offered training opportunities and courses are also made available to parents.

### What has improved since the last inspection?

All actions noted in the last inspection report have been effectively addressed. A risk assessment policy and procedure is being developed, in the meantime effective risk assessments are undertaken by nominated staff. The outside area has been made safe and now offers an attractive play and exploration space for children.

### What is being done well?

- All staff are well qualified and the organisation has a clear commitment to staff development. (Standard 1)
- The playgroup is well organised to ensure there are always enough staff to support children. (Standard 2)
- Staff have a good understanding of children's needs and how to plan effectively to meet them. (standard 3)
- Space is well organised to provide different activities in different areas, small room is used for specialist 1:1 activities. (standard 4)
- A good range of specialist equipment is provided to enable all children to participate in activities. (Standard 5)
- Children are encouraged to learn and practice good hygiene routines (Standard 7)
- There is a wide range of resources available to promote positive images of different people (Standard 9)
- Staff have great expertise in identifying and meeting the needs of individual children (Standard 10)
- Children behave well and parents and staff work together to manage behaviour consistently. (Standard 11)
- Parents feel valued as partners in supporting their children, information is always available . (Standard 12)
- Documentation is clear, accurate and current and stored securely. (Standard 14)

#### **An aspect of outstanding practice:**

Springboard welcomes parents as important partners in their child's care. Parents feel exceptionally well supported. The parents room offers chances for mutual support and a vast information bank about local services and resources. Warm and trusting relationships are built between families and members of staff who work together to achieve the best results for children.

#### **What needs to be improved?**

- Clearer plans in order to assist staff in their planning for children(Standard 3)

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Develop clearer planning of activities to enable staff to access more easily.
6	Complete Risk Assessment policy and procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*