



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218305

INSPECTION DETAILS

Inspection Date 06/07/2004
Inspector Name Jayne Clarke

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name CHAMPS CLUB
Setting Address HENRY CHADWICK PRIMARY SCHOOL
SCHOOL LANE ,HILL RIDWARE
RUGELEY
STAFFORDSHIRE

REGISTERED PROVIDER DETAILS

Name CHAMPS CLUB COMMITTEE

ORGANISATION DETAILS

Name CHAMPS CLUB COMMITTEE
Address HENRY CHADWICK PRIMARY SCHOOL
SCHOOL LANE ,HILL RIDWARE
RUGELEY
STAFFORDSHIRE
WS15 3QN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Champs Out of School provision opened in 1998. It operates from the reception room and main hall in Henry Chadwick Primary School, Hill Ridware. The before and after school provision serves the local and surrounding areas.

There are currently 24 children from 4 to 11 years on roll. Children attend for a variety of sessions. The group supports children with special needs and children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 8:00am to 8:45am and 15:15pm to 18:00pm.

Four part time staff work with the children. Half of the staff have early years qualifications to NVQ level 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership. (EYDCP)

How good is the Day Care?

Champs Club Out Of School provides satisfactory care for children. Adults create an orderly environment where children are happy and settled. They provide an adequate range of activities and equipment to promote children's development and learning. Some resources promote equal opportunities; although these are limited in their range to fully develop children's knowledge and understanding in this area. Most policies and procedures are in place that contribute to the smooth running of the setting; although staff attendance is not recorded; child protection procedures lack the necessary detail regarding allegations; staff do not hold a current first aid certificate and the behaviour policy lacks positive strategies to promote good behaviour.

Effective procedures are in place to ensure children are kept safe and free from harm. Adults are familiar with child protection procedures. Children are involved in procedures to maintain their health and hygiene. Food and drink is provided to promote children's healthy growth and development. Adults are aware of children's individual needs and are mostly successful in meeting them; although limited attention is given to ensure that all children are fully involved in a wide range of activities. Relevant information is obtained to provide appropriate care and support for children with special needs.

Adults plan some interesting activities which the children enjoy. Children take part in creative activities, imaginative play and physical games outside; although there are few additional activities provided for children to make choices and decisions during indoor and outside play. Children have good relationships with the staff and each other. Adults manage children well and take an interest in what they say and do.

Relationships with parents are good. Information is shared regularly regarding the children's care and welfare.

What has improved since the last inspection?

At the previous inspection the manager agreed to devise a procedure for lost or uncollected children. A policy has been produced setting out relevant action to be taken in the event of a child being lost or uncollected. Staff fully understand this procedure to ensure that children are safe.

What is being done well?

- Children are involved in activities which they enjoy and which help them to make developmental progress.
- They are familiar with everyday routines and are happy and settled.
- Children relate well to each other and have warm relationships with the staff.
- Relationships with parents are good. Information is shared regularly regarding the children's care and welfare.

What needs to be improved?

- records regarding staff attendance
- opportunities for children to have as much choice as possible during indoor and outside play
- arrangements to ensure that at least one member of staff holds a current first aid certificate
- the behaviour management policy, to include positive strategies for managing children's behaviour
- the child protection policy regarding allegations whilst a child is in the care of the provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
13	Ensure that the child protection procedure complies with local Area Child Protection Committee Procedures regarding allegations whilst a child is in the care of the provider.	20/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Keep a detailed record of staff attendance.
3	Provide a wider range of activities so that children have as much choice as possible during indoor and outside play.
7	Ensure that at least one member of staff has a current first aid certificate.
11	Develop the behaviour policy to include positive strategies for managing childrens behaviour.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.