



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY286410

INSPECTION DETAILS

Inspection Date 15/02/2005
Inspector Name Amanda Shedden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Asquith Nursery - Westwood Park
Setting Address 27 Winn Road
Portswood
Southampton
Hampshire
SO17 1EJ

REGISTERED PROVIDER DETAILS

Name Asquith Court Nurseries Limited 3077271

ORGANISATION DETAILS

Name Asquith Court Nurseries Limited
Address Orbital House
Park View Road
Berkhamsted
Hertfordshire
HP4 3EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Asquith Nursery, Westwood Park is newly registered but has been operating under Dfes for 11 years. It is located in the Portswood area of Southampton. The nursery is one of a chain of Asquith Day Nurseries and serves the local and wider communities.

It is the groups policy to accept children from the age of one year and maximum of 63 children may attend the nusresy at any one time. The nursery operates Monday - Friday from 8:00 - 18:00 for 51 weeks of the year. The nursery is in receipt of funding for the three and four year olds. Children attend for a variety of sessions, part or full day care.

There are 19 staff employed to work with the children, two kitchen staff and an administration assistant. All have relevant childcare qualifications and most have first aid certificates.

The nursery is a member of the Southampton and Waterside Area Nursery Network (SWANN). It has achieved the Quality Counts Accreditation and receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP), and the Area Special Educational Needs Co-ordinator (SENCO).

How good is the Day Care?

Asquith Nursery Westwood Park offers good quality care for children.

There are effective systems in place for appointing staff and attend training courses to keep their knowledge up to date. Good use is made of staff and space available to ensure that the children have access to a range of activities. The environment of the group is warm and welcoming. Space is organised well, children can access all areas including outdoors safely. The children have wide range of resources that are well maintained which support their learning in all areas. Full and detailed documentation is well organised and securely stored. Procedures are in place to ensure that staff and children are safe at all times.

Staff know about safety requirements and regular safety reviews are carried out. Staff are active in promoting health and hygiene, and they act in the children's best interests at all times. They are aware of the children's dietary needs and effective systems are in place to ensure that children are not in contact with foods that they

should not have. Staff are fully aware of their responsibilities and procedures to follow if they had concerns over a child.

Staff plan a stimulating range of activities, which helps children to develop in all areas of learning. Systems could be expanded to fully incorporate "birth to three matters". Staff ensure good interaction with children, responding to their interests and praising and encouraging them. All children are valued, staff know the children well and understand their needs. Policies and procedures are in place if asked to care for a child with special needs. The children's behaviour is good. Staff use praise frequently, and they themselves are good role models.

Partnership with parents is excellent, procedures are effective for sharing records and information about policies, procedures, activities and their child's development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Well planned activities and good quality resources for all the children have a good impact on children's well being, development and learning. Staff help children to learn and develop by listening to them, talking to them and extending the activity by example, questions and answers. Children are encourage to explore and learn new and exciting experiences through imaginative play in a caring and stimulating environment where staff interact well with them. Children are encourage to explore and learn new and exciting experiences through imaginative play.
- The outside play area has been extremely well planned taking into consideration children's safety and enjoyment. Children throughout the nursery have the opportunity to plant and care for a garden. Part of the garden is used to look for mini beasts and other areas for exploring or playing. Children are encouraged to use the garden as much as possible to help promote their awareness of nature and have a better understanding of how things grow and to enhance their physical development.
- Staff encourage and support children in developing self-discipline and consideration for each other. Staff use praise and encouragement ensuring that children's positive actions are acknowledged. Procedures for behaviour management are understood and implemented keeping parents informed at all times. Staff have a calm approach to managing behaviour and actively promote good manners and politeness.
- Excellent procedures are in place to keep the parents informed about their child and the provision on offer. They are encouraged to talk to the staff on a daily basis and are given daily written information on the experinces their child has had. In addition they receive regular written reports on the their child's progress. Parents are invited into the nursery to gain information about new systems and for charity fun events. Parents value the care their child

receives.

An aspect of outstanding practice:

The babies in the nursery room are offered a stimulating and vibrant environment. They are able to move freely around the room where suitable resources are at their level enabling them to access a wide range of experiences to enhance their development. There is a sensory area within the room. Staff know the babies well and the interaction with them is positive and caring.

What needs to be improved?

- systems for recording observations and writing reports

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 3 | Consider using the "Birth to Three" material when recording observations and writing reports. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.