Office for Standards in Education

NURSERY INSPECTION REPORT

URN 140406

DfES Number: 530466

INSPECTION DETAILS

Inspection Date	09/03/2005
Inspector Name	Moreen Johnson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bowes Park Nursery
Setting Address	63-65 Whittington Road Bounds Green London N22 8YR

REGISTERED PROVIDER DETAILS

Name	Bowes Park Nurseries Ltd 02981985

ORGANISATION DETAILS

Name	Bowes Park Nurseries Ltd
Address	42 Whittington Road London N22 8YD

This inspection was carried out under the provisions of Section 122 of the School Standards and Framework Act 1998

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Bowes Park Nursery is a privately owned provision registered to Mr Paul Chiesa which has been in operation since April 1998. The nursery is situated in the Bounds Green area, within easy walking distance of local amenities, Bounds Green underground and Bowes Park overground stations. It operates from a two storey building and has access to six play rooms, toilet areas for staff and children, kitchen, office, laundry, staff room and a fully enclosed outdoor play area. The nursery serves the local community.

There are currently 42 children from 0 to under 5 years on roll. This includes 19 funded three-year-olds and 4 funded four-year-olds. Children attend a variety of sessions. The nursery currently supports 2 children for whom English is an additional language.

The nursery operates, from 07:30 to 18:30, for five days a week all year round with the exception of a week at Christmas and New Year.

Twelve full-time staff and one part-time member of staff work directly with the children. Seven hold Early Years qualifications and a further five are currently training. The nursery receives support from the Early Years Development Partnership.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision of education at Bowes Park Nursery is of high quality. Children make very good progress toward the early learning goals in all six areas of learning.

The quality of teaching is very good. Staff use the space and resources effectively by planning a wide range of stimulating activities both indoors and outdoors. Staff have a good understanding of the stepping stones and the early learning goals. They have a good understanding of children's individual needs and use this knowledge to inform planning. Observations are carried out infrequently and the resulting assessments are not adequately reflected in children's attainment and progress records. Staff encourage children to be confident and provide them with good opportunities to choose freely and play independently. Staff promote children's reading and writing skills well, they have access to a good selection of writing materials and books, which they use confidently. Staff engage in meaningful conversation with children, give them opportunities to share their ideas and challenge their thinking. Staff manage behaviour well and as a result children are developing an understanding of right and wrong.

The leadership and management is very good. There is a very good management structure in place, the manager work closely with the senior staff team to improve the quality of the education provided. The manager is strongly committed to her own and staff development and training.

The partnership with parents and carers is very good. The group provide parents with good written information, policies and procedures, the foundation stage and activities. There are good informal and formal systems in place for staff to share information with parents about their children's attainment and progress.

What is being done well?

- The leadership and management of the setting, which has a strong commitment to improve the quality of education.
- Staff have a good understanding of the stepping stones and early learning goals and use this knowledge to plan a wide range of appropriate activities for children.
- Staff have excellent relationships with children and promote their confidence and self-esteem well.
- Staff management of children's behaviour which enables children to develop an understanding of right and wrong.
- Staff develop good relationships with parents.

What needs to be improved?
• the systems for recording observations and assessments to clearly identify what children know and can do

What has improved since the last inspection?
No applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
Children enjoy playing with a large selection of activities indoors and outdoors, which are well organised and easily accessible. They are encouraged to be confident and independent, are well settled into the group, know the routine well and are given lots of re-assurance and praise. Children co-operate well at the computer and take turns sharing in the home corner. They are developing an understanding of right and wrong and respond positively to adult intervention.	

COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Very Good
Children talk confidently to each other and to adults, re-telling stories, sharing their experiences. During the music and movement session they participate in discussions and join in singing a variety of songs. Children enjoy reading, handle books confidently and have access to well resourced reading areas. They are developing good writing skills, through many practical activities. At their drawing activity they are encouraged to go into the garden and draw what they see.	

MATHEMATICAL DEVELOPMENT	
Judgement:	Very Good
Children count and recognise numbers up to 10 and confidently count the 7 animals handed out at the music session and count the sides of a triangle and square. Children are encouraged to develop addition and subtraction skills. They identify how many different shaped counters and adding them together, during play dough activity, they compare the numbers of large and small cutters. They are developing an understanding of measurements through comparing the length of lines that they drew.	

KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Very Good
Children enjoy talking about their experiences and sharing news at circle time about events outside the nursery. They have good opportunities to build by using wide range of materials. Children are developing a good understanding of the natural world, learning about growth, several children talked about seasonal changes. They are encouraged to develop an understanding of a wide range of cultures, by celebrating festivals and using a range of resources that reflect positive images.	

PHYSICAL DEVELOPMENT	
Judgement:	Very Good
Children have good opportunities to develop their whole body, they enjoy the movement music and movement session and moved all parts of their bodies skillfully and with good control. During outdoor play, they run jump, peddle, go over, under and through. They use small tools well, during playdough activities they use rolling pins and cutters well. Children understand good hygiene practice by washing their hands and are encouraged to develop an understanding of healthy eating.	

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children have good opportunities to be creative, through painting, drawing collages and junk modelling. children are able to confidently identify a variety colours and shapes and they explore texture by using play dough and mixing paints. They have good opportunities to explore sound, they enjoy music and movement sessions and participate in singing and dancing. Children have good opportunities to role play and enjoy dressing up, putting dolls to bed and playing in the office.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Point for consideration:
- improve the systems for recording observations and assessments to clearly identify what children know and can do.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.