



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 251457

### INSPECTION DETAILS

Inspection Date 04/08/2004  
Inspector Name Nicola Mary Eileen Matthews

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Crash After School Club  
Setting Address Clifford Road Primary School  
Clifford Road,(North East)  
Ipswich  
Suffolk  
IP4 1PJ

### REGISTERED PROVIDER DETAILS

Name The Committee of Crash After School Club

### ORGANISATION DETAILS

Name Crash After School Club  
Address Clifford Road Primary School  
Clifford Road (North East)  
Ipswich  
Suffolk  
IP4 1PJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

CRASH out of school club and holiday playscheme opened in 1995. It operates from one room, the dinner hall, at Clifford Road Primary School in Ipswich. The out of school club primarily serves the children from Clifford Road School, however, others may also attend. The holiday play scheme serves the same group of children and those from other schools and surrounding villages.

There are currently approximately 85 children attending on a part-time basis aged from 3 to 11 years. Children attend for a variety of sessions. The setting currently supports a number of children with special educational needs.

The group opens five afternoons a week during school term times and five days a week during holiday time. The out of school club sessions are from 15:00 until 18:00. The holiday playscheme sessions are from 08:30 until 18:00.

There are two part-time and two full-time staff working with the children in the out of school club and four full-time staff in the holiday playscheme. Half the staff have recognised early years qualifications to NVQ level 3 or 4. There is one member of staff currently working towards a recognised early years qualification.

### How good is the Day Care?

CRASH out of school club and holiday playscheme are providing good care for children. The very clear and well written policies ensures the smooth running of the groups. The staff's underpinning knowledge of child development provides them with a good understanding of the needs of pre-school and school age children. The environment is warm and welcoming encouraging the children to want to attend. The good range of resources are easily accessible and allow for children's creativity and imagination to be fostered well.

High priority is given to children's safety on the premises and when on outings. Clear records are kept of accidents and medication, however these are not always countersigned by the parents. Children's dietary needs are well met ensuring they have a healthy nutritious snack each day. Each child is treated with equal concern and their individual needs well met. The staff have attended child protection training, enabling them to maintain the children's welfare.

Children are able to experience a wide range of activities, which they can

independently choose to play with. They use their imagination and play co-operatively sharing and taking turns amicably. The staff follow the effective behaviour strategies in the policy. Children's behaviour is excellent.

The partnership with parents is good. Parents and children are encouraged to visit before registering with the club. The committee of parents support the staff well. The staff take time to talk to parents about their child and provide clear information each week about the planned activities.

### **What has improved since the last inspection?**

At the last inspection the provider agreed to several actions.

Parents permission has been obtained to seek emergency medical advice and treatment and to take children on outings. This ensures children are looked after according to parents wishes.

Policies and procedures have been implemented to enable staff to be consistent in their care of children and these inform the parents of how their child will be cared for.

A risk assessment procedure has been devised and safety checks carried out regularly, which minimises hazards and keeps the children safe.

The registration system includes the times of arrival and departure, enabling the staff to accurately know who is present at any time.

### **What is being done well?**

- The wide range of suitable activities presented at any one time provides a stimulating environment where the children can explore and experiment imaginatively in their own way.
- The staff sensitively support the children in their play, waiting to be invited to participate. They ensure all the children's needs and wishes are met and their safety and security maintained.
- The clear policy on bullying enables staff and parents to identify signs and symptoms of this behaviour and use effective strategies in dealing with it.
- The children's involvement in deciding what nutritious snacks to have each week and daily preparation of the table helps them to make informed choices and care for each other.

### **What needs to be improved?**

- the medication records.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure parents countersign the written record of medication administered to children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*