



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY232713

### INSPECTION DETAILS

Inspection Date	12/11/2004
Inspector Name	Jacqueline Mason

### SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care, Full Day Care
Setting Name	St. Anne's Club Pre-School
Setting Address	St. Anne's School -Church Hall Lynton Avenue Weeping Cross Stafford Staffs ST17 0EA

### REGISTERED PROVIDER DETAILS

Name	St. Anne's Club 1085039
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### ORGANISATION DETAILS

Name	St. Anne's Club
Address	St. Anne's School Lynton Avenue Stafford Staffs ST17 0EA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St. Anne's Club Pre-school opened in 2002 and operates from St. Anne's Church Hall in the Weeping Cross area of Stafford. A maximum of 38 children may attend at any one time. The pre-school is open on Tuesday, Wednesday and Thursday each week during term time. Opening hours are from 09:00 until 15:00. Sessions are from 09:00 until 11:30 and 12:30 until 15:00. Children are also able to attend the lunchtime session from 11:30 until 12:30. Although not currently running, St. Anne's Club Pre-school is also registered to provide out of school care for children aged from five years to under eight years. There is access to an enclosed outdoor play area.

There are currently 56 children aged from 2 years to under 5 years on roll. Of these, 20 children receive funding for nursery education. The pre-school is able to support children with special needs.

### How good is the Day Care?

St. Anne's Club Pre-school provides a good standard of care for children. Staff are friendly and approachable, having good relationships with parents and children. A consistent routine is followed that helps children to be settled and confident. Planning is effective to ensure that children are making progress in all areas of development but the grouping of children is not always effective to ensure that the needs of all children are met. An appropriate programme of adult-led and child-initiated activities is provided and staff spend most of their time working directly with the children.

Good attention is paid to ensuring children can play safely both indoors and outside. The premises are kept secure and access to the pre-school is monitored although no record is kept of visitors. Fire safety requirements are understood well and staff practise fire drills regularly with the children. Staff have a thorough understanding of health and hygiene issues and encourage children to have regard for personal hygiene. Child protection issues are understood well and staff are confident to report concerns.

Activities provided are varied and interesting. Staff interact well with the children and respond well to their interests. Resources to promote positive images of diversity are presented well to encourage children to have a positive attitude towards gender, culture and disability. Strategies to manage children's behaviour are consistent and

appropriate and good behaviour is valued and praised.

Relationships with parents are good. Most policies are available to parents although some are missing from the file. The confidentiality of the accident book and children's personal details is not maintained and staff records are not available for inspection. Parents are kept informed about the provision and their child's day through regular discussion. Staff work well with them to settle children into the pre-school and parents wishes are respected.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- A consistent routine and good interaction between adults and children helps children to be settled and confident. Staff respond well to the children and are interested in what they say and do.
- The provision of a good programme of adult-led and child-initiated activities enables children to develop independence in selecting and carrying out activities of their choosing. Effective planning and assessment ensures that children are making progress in all areas of development.
- The management of children's behaviour is good. Staff act as positive role models and encourage good behaviour through praise and valuing children's individual efforts. Strategies to manage unwanted behaviour are consistent and appropriate to the age and level of understanding of the children.
- Staff have a good understanding of equal opportunities issues. They work to promote positive images of gender, culture and disability through the imaginative presentation of resources and activity planning.

#### **What needs to be improved?**

- the arrangements to record the presence of visitors
- the grouping of children
- the availability of documentation and the confidentiality of accident and personal records
- the procedures to make all policies available to parents.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that the grouping of children is appropriate at all times to meet their individual needs.
2	Improve registration arrangements to show when visitors are present.
14	Ensure that all records relating to day care activities are available for inspection at all times and the confidentiality of accident and children's records is maintained.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*