



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 226199

DfES Number: 539435

### INSPECTION DETAILS

Inspection Date	28/06/2004
Inspector Name	Chaula Amin

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Christ Church Playgroup
Setting Address	Christ Church Hall London Road Coalville Leicestershire LE67 3JA

### REGISTERED PROVIDER DETAILS

Name	Community Pre-Schools
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### ORGANISATION DETAILS

Name	Community Pre-Schools
Address	17 Main Street Ravenstone Coalville Leicestershire LE67 2AS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Christ Church Playgroup is one of four playgroups under the same ownership and has been operating since 2001. It occupies rooms in the Christ Church community centre in the area of Coalville in Leicestershire.

There are currently 33 children aged from three months to five years on the register. This includes nine funded three-year-olds and 18 funded four-year-olds who are receive funding for their nursery education. The setting currently supports children with special needs, there are no children who speak English as an additional language.

The group is open five days a week during the school terms. Sessions are from 09:30 to 12:00 and an afternoon session on Thursday from 12:30 to 14:45. Children attend for a variety of sessions.

There are five staff working with the children. Three staff have an early years qualification, the National Vocational Qualification (NVQ) level three and two staff are working towards their qualification. Staff receive support from the advisory teacher from the Leicestershire Early Year's Development and Childcare Partnership.

### How good is the Day Care?

The playgroup provides good quality care for children. The staff offer a warm and welcoming environment, where children are secure and happy. The premises are well maintained and staff ensure that regular safety checks are carried out. Staff work well together and are aware of their role and responsibilities and the policies and procedures of the playgroup.

There are good procedures in place for hygiene and children learn about this during the daily routine. Staff are aware of the children's individual needs and support them accordingly. All staff are aware of the children's dietary requirements.

Children have good opportunities to play with wide and varied selection of toys and resources. All play is initiated by the children and staff offer support when necessary. The methods for dealing with children's behaviour are sensitive, appropriate and take into account children's age and stage development.

Staff have good relationship with parents and carers and they work in partnership with them, exchanging information about the children. Parents take home examples of children's work. Most aspects of documentation is good, however minor amendments to policies are required.

#### **What has improved since the last inspection?**

At the last inspection, the playgroup agreed to maintain a daily record of children's attendance with the time of arrival and departure and to ensure that at least one member of staff has a recognised First Aid certificate. They agreed to maintain a record of adults collecting the children and to make available the fire certificate and their risk assessment. They agreed to maintain a record of children's accidents and to ensure that all electrical sockets are made safe. All actions related to documentation have been addressed, contributing to improved clarity of procedures and raising awareness of practice for parents and all actions related to safety have been addressed, having a positive impact on the safety and care of the children.

#### **What is being done well?**

- Staff work in partnership with parents and carers, they exchange information about the children's progress.
- Children are well behaved and aware of their boundaries through staff's clear guidance and use of praise. Staff have good relationships with the children.
- The playgroup pays good attention to safety issues. The ongoing system of risk assessment helps to ensure that a safe environment is maintained and that potential risks are minimised.
- Children are involved in interesting activities and staff spend time playing and talking to them.

#### **What needs to be improved?**

- the procedures in relation to child protection and lost children.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Devise and implement a procedure to be followed in the event of a child being lost.
13	Further review the child protection procedure to comply with the Area Child Protection Committee (ACPC).

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Christ Church Playgroup provides good quality nursery education overall which enables children to make generally good progress towards the ELG (early learning goals). Provision for personal, social and emotional development, as well as physical development, is particularly well planned and they make very good progress in these areas.

The quality of teaching is generally good. Staff manage the children well and have a caring relationship with them. They plan a variety of practical activities and allow children sufficient time and opportunities for them to initiate their own play. There are arrangements in place to support children with special educational needs. Staff use effective questioning techniques and explanations. The activity plans make clear the learning objectives and are evaluated well, although plans are unclear in regard to the challenges for older and more able children and in the area of knowledge and understanding of the world. Staff regularly observe children and use this information to complete their progress report and to plan future activities.

The leadership and management of the setting is generally good. The staff work as an effective team and are aware of their roles and responsibilities. They liaise with the mentor teacher from the EYDCP and regularly attend courses and in-house training.

The partnership with parents and carers is generally good. The playgroup provides information about the ELG. Most parents take part in a rota system for helping. Parents are kept informed about their children's progress.

### What is being done well?

- Children's personal, social and emotional development is good. They are confident and motivated to take part in activities of their choice.
- Children's physical skills are promoted very effectively in all areas through a variety of stimulating activities.
- Parents are encouraged to be actively involved in their child's learning and are kept informed of their progress.

### What needs to be improved?

- the plans to indicate the challenges for older and more able children
- the opportunities for children to become aware of the natural world and a sense of time and place and the use of technology.

What has improved since the last inspection?
Not applicable

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

All children are willing to participate in all activities and independently select activities of their choice. They concentrate and persevere at activities from start to finish and wait patiently for their turn. Children are developing good relationships with their peers and adults. They show concern for young children and ask about them. Children are well behaved, willingly taking part and putting toys away. All children are developing good personal independence such as pouring their own drink.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Young children use single words to describe or make a statement. Older children listen to their peers and then give reassurance such as one child reassuring another that the face paint would easily wash off. Young ones talk about their favourite foods and older and more able children predict what is going to happen. Young ones are able to recognise their name and older ones can write their name.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Young children can count to ten and over and more able children are able to count to sixteen and put numbers in order. Children are becoming familiar with mathematical language as they take part in nursery rhymes and play matching games. Children are becoming aware of proportion as they build dens for themselves or for soft toys. Children are becoming aware of heavy and light as they take part in water activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children have limited opportunities to become familiar with the natural world. Older and more able children are making sophisticated models out of construction toys. Children have good opportunities to experiment and explore with wood and tools. Children have limited opportunities to become familiar with technology and a sense of time and place. Children become aware of different cultures as they take part in activities.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

All children have good opportunities to climb such as in and out of boxes. They are able to skip, run and jump skilfully. Children are aware of space as they navigate around other children. All children are introduced to health and bodily awareness through practical activities. Children use small tools and large equipment safely and competently.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children have good opportunities to explore colour and texture through a variety of mediums such as free painting, sticking and through natural material such as water and sand. All children are given opportunities to listen to and take part in music and movement. They develop and extend their imagination through different scenarios in the home corner and their own imaginative play, such as making a cinema.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- ensure plans include the challenges for older and more able children
- improve the range of resources to ensure that all aspects are covered fully in 'knowledge and understanding of the world'.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*