



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133497

INSPECTION DETAILS

Inspection Date 26/10/2004
Inspector Name Jill Milton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name LORD WILLIAMS'S SCHOOL DAY NURSERY
Setting Address THE UPPER SCHOOL SITE
OXFORD ROAD
THAME
Oxfordshire
OX9 2AJ

REGISTERED PROVIDER DETAILS

Name The Committee of Lord Williams Day Nursery 4150566
1089101

ORGANISATION DETAILS

Name Lord Williams Day Nursery
Address Lord Williams School Day Nursery
Upper School, Oxford Road
Thame
Oxfordshire
OX9 2AJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lord William's School Day Nursery was established in 1991. It is a non-profit making organisation managed by a committee of parents. The nursery predominantly provides childcare for the children of Oxfordshire County Council employees but there are some places available for other families living locally.

The nursery operates from purpose built single storey premises situated in the grounds of the Lord William's Secondary School on the outskirts of the town of Thame. There are currently 40 children, from 4 months to 4 years, on roll which includes 11 children receiving nursery education funding. Children attend for a variety of sessions. The setting supports children with special educational needs and those who speak English as an additional language.

The nursery opens five days a week 42 weeks a year. Sessions are from 08.00 to 17.00 Monday to Thursday and from 08.00 to 16.30 on Friday.

Seven permanent members of staff work with the children all of whom have relevant early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Lord William's School Day Nursery provides good quality care for children. The nursery is managed effectively by experienced and well qualified staff, who ensure they spend time with the children as well as their administrative duties. Documentation is stored securely and is well organised, though there is insufficient detail in a few aspects. Staff use the premises well to provide a welcoming and stimulating environment for children. Areas are bright and clean and children access a good range of resources during the day. The equipment available meets the care needs of the children attending the nursery.

The staff are active in promoting safety within the setting. They conduct regular risk assessments, identifying and acting upon potential problems. Staff carefully monitor access to the building and parents are reminded of the procedures. Staff are attentive to health and hygiene issues and the children are familiar with routines like hand washing. Staff make the nursery's policy regarding sick children clear to parents. Foods are stored safely and staff respect parents' wishes regarding dietary

needs. There is a good awareness of child protection issues and staff know how to address concerns.

The staff interact well with children of all ages, including the babies. They plan a range of activities, including outdoor play, during the day to provide variety and a change of scene. Staff are attentive to the children and make them feel valued and welcomed. This good support is extended to children with special needs and staff plan for inclusion. Staff manage children's behaviour well and act as good role models in their manner and speech.

There is a good partnership with parents and carers. Parents have access to a wide range of information, including a detailed welcome pack, and friendly exchanges with staff keep them informed of the daily activities. Staff work flexibly with families especially when settling new children.

What has improved since the last inspection?

At the last inspection the staff were asked to gain parental permission to obtain emergency treatment of children. This matter has been addressed and parents now routinely complete the necessary paperwork.

What is being done well?

- The staff work effectively together and provide a stable team for the continuity of children's care. The manager provides good leadership and ensures staff are informed about policies and procedures. The organisational plan works well in practice.
- Good care is provided for the babies and staff ensure information about their routines is passed between them. Babies individual requirements for sleep and food are respected and they enjoy interacting with the older children when they are ready.
- Staff provide good support to the children at meal times. Each child is well known to the staff who use the times for sharing conversations about families and recent events. Staff introduce healthy to the children with topics such as fruit tasting at harvest time and baking apple and blackberry crumble.
- Staff use the premises effectively to provide a warm, welcoming nursery environment. The children enjoy taking part in a range of play situations, which provide good support to all areas of their development. There is an appropriate balance of structured and free play activities.

What needs to be improved?

- the detail regarding children's hours of attendance recorded in the registration documents
- the information for parents so that they know how to contact Ofsted in case of

complaint.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that the registration documents reflect the children's actual hours of attendance.
14	Provide parents with contact details for Ofsted in the complaint's procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.