



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 500181

INSPECTION DETAILS

Inspection Date 06/12/2004
Inspector Name Julie Wright

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name Slade Lane Neighbourhood Centre
Setting Address 642 Stockport Road
Longsight
Manchester
M13 0RZ

REGISTERED PROVIDER DETAILS

Name The Committee of Slade Lane Playgroup 506421

ORGANISATION DETAILS

Name Slade Lane Playgroup
Address Slade Lane Neighbourhood Centre
642 Stockport Road
Manchester
Lancashire
M13 0RZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Slade Lane Neighbourhood Centre in Longsight is a voluntary organisation run by a committee and has been operating for 25 years. It offers Sessional Care for 12 children aged from 2 and a half to 5 years, Monday to Friday from 09:15 until 11:45 term time only. Most of the children speak English as an additional language.

The centre also provides an Open Access play scheme for children aged from six to thirteen years. The scheme is open during the Easter holiday for two weeks, from 09:30 until 12:00 and again from 13:00 until 15:30 and for the first three weeks of the summer holidays.

Two of the three staff work in the playgroup at any time. One member of staff has completed an early years qualification to level three. Additional staff and volunteers work in the playscheme.

The Centre is a registered charity and works with parents and children from the local community and with other agencies. The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Slade Lane Neighbourhood Centre Playgroup provides satisfactory care for children. There is a consistent staff group who develop warm relationships with the children. One member of staff has a relevant qualification for the care of children in the playgroup and all have suitable practical experience. Space in the playroom is used to provide activities on tables, floor play and an imaginative play area. Resources are rotated and easily accessible. Documentation is maintained and clearly organised.

Staff demonstrate a clear awareness of safety and minimise hazards to children. Most areas to promote health and hygiene practice are satisfactory, however no staff have a current first aid certificate. Children have varied snacks and drinks and individual requirements are recorded. Staff have a clear understanding of equal opportunities and special needs issues. They are aware of their responsibilities with regard to child protection procedures and one member of staff has completed relevant updated training.

The consistent everyday routines help children to feel secure. They move around

with confidence and choose where they play. A variety of toys and games are available however the group has minimal financial resources to replace or increase existing provision. Staff engage in most areas of play although they do not always use opportunities to promote development. Staff know the children well, they record individual needs and aim to meet them. The staff have positive behaviour management policies and procedures in place.

The staff promote good working relationships with parents. They share information and maintain appropriate records. Parents value the provision and the opportunities it provides for their children.

What has improved since the last inspection?

At the transitional inspection the provider was asked to ensure that a registration process is in place for the Out of School provision, to have systems to monitor children's progress, to maintain the fire log, devise a policy regarding bullying, to record incidents and to ensure that information for parents is up to date.

There is now a register and signing in and out book for the play scheme, children's development is recorded and discussed, the fire log is up to date, the behaviour management policy includes bullying, an incident record is maintained and information is updated. These actions have resulted in improvements to organisation, policies, records and documentation.

What is being done well?

- Children gain confidence in their language development. They have opportunities to listen to stories and sing. Staff plan themes such as "All about me" and colours. Children are encouraged to recognise their name and enjoy identifying familiar characters in pictures.
- Children are praised for their achievements. Their pictures and creative themes are displayed to promote self-esteem. Staff have clear strategies to manage behaviour. They work with parents and other agencies to meet the needs of children.
- Information is available to parents on the notice board, registration leaflet and there is also a policy file.

What needs to be improved?

- the qualification and training of staff
- the learning opportunities for children during play
- the methods to ensure hygiene in the toilet area and hand washing for the children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop an action plan that sets out how staff training and qualification requirements will be met.	20/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that the activities available include opportunities for children to investigate, explore and be independently creative.
7	Ensure that at least one member of staff with a current first aid certificate is on the premises at any one time and promote good hygiene practice regarding use of the toilets and hand washing.
13	Ensure that staff have up to date knowledge and information on Child Protection Procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.