



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278272

INSPECTION DETAILS

Inspection Date 12/10/2004
Inspector Name Diane Margaret Wilson

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Kestrels Childcare Centre
Setting Address Marden Lodge School
Croydon Road
Caterham
CR3 6QE

REGISTERED PROVIDER DETAILS

Name Kestrels Childcare Centre

ORGANISATION DETAILS

Name Kestrels Childcare Centre
Address Kestrels Childcare Centre
Marden Lodge School
Croydon Road
Caterham
CR3 6QE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kestrels Childcare Centre is sited in the grounds of Marden Lodge School in Caterham Surrey. It is sited at the back of the school beyond the school nursery unit. The centre consists of an entrance hall, with a kitchen area. To the right of the building is the nursery and to the left the after school club, this room is sometimes cleared and used by the younger children for physical play. There is an enclosed garden area outside the centre. During the holidays the centre are able to use the school playground. They serve the local community.

There are currently 48 children aged 2-5 years on role and 32 children aged 5-8 years old. The group is open between 08:00 - 18:00 all year round. Children attend a variety of sessions. The setting supports 6 children with special needs and 1 for whom English is a second language.

10 part-time and full time staff work with the children. There are a minimum of Three staff on duty in the nursery daily. Over half the staff have an early years qualification to NVQ level 2 or 3. 2 staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership. (EYDCP) and 4 Kids.

How good is the Day Care?

The care provided by Kestrels Childcare Centre is good.

Staff have a clear understanding of their duties and all complete a comprehensive induction process, they all complete CRB checks. All staff are encouraged to extend their knowledge by undergoing training. An operational plan outlines the policies and procedures of the group. Both rooms used for the nursery and after school club are bright, clean and well maintained. The toys, furniture and resources are in good repair and easily accessible. Records are maintained and confidentiality is respected.

Safety is given due consideration within the setting and hazards are reduced to a minimum. Staff teach children about personal hygiene through the daily routine. A sick child policy is in place and all required records are in place. Children's individual dietary needs are catered for. All children are included within the group and individual needs regarded and catered for. Children with special needs are encompassed into the group. Staff are aware of their duty to protect children.

Children are provided with a wide range of opportunities covering all areas of learning and they are able to access resources that support all areas of learning. Displays are used effectively to extend children's learning. The outside area could be extended to enhance children's learning further. Staff encourage children to be independent, confident and to develop their self esteem. Children are well behaved and staff effectively use praise and encouragement to promote good behaviour. Staff provide a positive role model. All children are included into the group and their individual needs considered when planning the curriculum.

Parents are warmly greeted by staff and are provided with detailed written information about the setting. Staff talk with parents on a daily basis. Staff maintain confidentiality and privacy.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff use praise and encouragement effectively to promote good behaviour.
- Good links with the school are forged to help meet the individual needs of the children and provide continuity of care.
- The lay out of the rooms allows children choice and access to resources and a creativity is well planned and resourced to provide a stimulating range of activities for children. Such as the garden area created indoors in the nursery and football display that children contributed to in the after school club.

An aspect of outstanding practice:

The nursery have formed a group with age concern and regularly have elderly residents visiting the group.

What needs to be improved?

- the garden's use could be expanded to further enhance children's learning.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Extend outside play to include cover area to make it effective in all weathers.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.