



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 321600

INSPECTION DETAILS

Inspection Date 17/01/2005
Inspector Name Christine Tipple

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Wendy House Day Nursery
Setting Address 28 St Helens Road
Dringhouses
York
North Yorkshire
YO24 1HR

REGISTERED PROVIDER DETAILS

Name Ms Wendy Diane Wood

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Wendy House Day Nursery is a privately owned nursery which opened in 1990. It operates from a one storey building and is situated in the Dringhouses area of York. Children have access to three play rooms and a sleep area in the nursery. At the rear of the building there is an enclosed outdoor play area. A maximum of 20 children aged from birth to under 5 years can attend at any one time. The nursery is open each weekday from 08:15 to 17:45 and operates all year round.

There are currently 36 children on roll. Of these 12 children receive funding for nursery education. Children attend from the local and wider area, as most parents travel to work around York. The nursery has provision in place to offer support for children with special needs and children who speak English as an additional language.

There are six members of staff who work either full and part time with the children. All have relevant childcare qualifications. The nursery is a member of the local Early Years group. They are also members of the Pre-School Learning Alliance and the National Day Nursery Association.

How good is the Day Care?

The Wendy House Day Nursery offers good care. Staff provide a welcoming environment that promotes a family environment for both the children and their parents. Staff work well as a team and are supported to attend training, but some aspects of recruitment and induction have yet to be developed. Children are happy and relaxed in their surroundings. Space is organised well overall, but needs to be monitored more effectively for the grouping of the under two's. Children are able to move around freely in the play areas to access activities.

Safety is managed well by staff who have measures in place to ensure the children's safety both indoors and outside. Health practices in most areas are appropriate, however some aspects need to be improved in relation to children's bedding.

Routines are in place for the children aged under two years, which support their individual needs. Older children have a variety of activities and resources that promote their learning through play. Interaction with staff is good and children are confident, they relate well to each other and adults. Behaviour is managed appropriately by staff who are consistent with the children in a caring way.

Partnership with parents is good. Information is provided on all areas of the nursery's provision, which is supported with policies and procedures and details of activities offered. Opportunities are in place on a daily basis for parents to meet staff and discuss their progress, this includes written reports. Daily log sheets are also shared with parents for the children aged under two years. Relevant records and documentation are in place and stored appropriately.

What has improved since the last inspection?

At the last inspection the nursery agreed to develop a policy for exclusion of sick and ill children, and have appropriate procedures in place for the recording of accidents, incidents and the administration of medication. They were also required to provide complaint details for parents. There is now a clear policy that provides details of the nursery's procedures on the exclusion of sick and ill children, which is shared with parents. Appropriate accident and incident records are in place and completed by staff, and medication records and procedures are also provided as required. Written details on the complaints procedure and relevant contact details are established for parents.

What is being done well?

- Staff work well together as a team. Team meetings are held at regular intervals, which enable staff to discuss all issues in relation to the care and provision of the nursery. There is a commitment to training and self development supported by the management. By effectively retaining staff the nursery offers consistency for both the children and parents.
- Space and resources are used to meet the individual needs of the children. Routines are followed with the younger ones for their sleep and feed times. Activities are provided that offer the children a variety in their day. Plans and assessments are in place for the older children and these promote their learning through play. The developmental needs of the younger children are assessed and relevant activities and resources are used to support these needs.
- Staff interact with the children appropriately and positive relationships are developed, which enable the children to be confident and secure in their surroundings. Behaviour is managed well, staff are supportive and promote a caring and consistent approach with the children.
- Partnership with parents is good and there is a selection of information provided on all areas of the nursery's provision. Daily contact with parents is encouraged, and there are daily sheets detailing what has happened in the day for the younger children. The funded children have more detailed information about their progress, and a report twice a year is provided by staff. Parents contributions are welcomed and valued. The nursery offers a flexible service and promotes a shared approach with parents in the care their children receive.

What needs to be improved?

- the grouping of the children aged under two years
- the details in relation to the recruitment and induction of staff
- the hygiene practices in relation to bedding for individual children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review the grouping of children aged under 2 years old.
2	Extend the details in relation to the recruitment and induction of staff.
7	Ensure the changing of sheets after individual children's sleep.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.