



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 310342

INSPECTION DETAILS

Inspection Date 11/11/2003
Inspector Name Verlyn Ulanda Blake

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Wyndham Lodge Day Nursery
Setting Address 72 Ellesmere Road
Altrincham
Cheshire
WA14 1JD

REGISTERED PROVIDER DETAILS

Name . Nord Anglia Nurseries

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wyndham Lodge is part of the Bright Horizons chain of nurseries, now a wholly owned subsidiary of Nord Anglia Public Limited Company.

The nursery has been registered since September 2000 and provides full day care and before and after school care. It is situated in a large Victorian house in a residential area of Altrincham, close to the park and other amenities.

There are currently 136 children on the register. The nursery supports children with special needs though there are none attending at present, there are no funded three and four year olds and no children with English as an additional language. The children use three floors of the building with the older children on the first floor, and the youngest in the basement and an extension to the rear. There is an astro turf area to the rear a large front garden and an enclosed area to the side.

The nursery is open Monday to Friday between 07.45 and 18.00 every day of the year excluding Bank Holidays. The out of school club is open Monday to Friday 07.45 to 09.00 and 15.30 and 18.00 term time and 07.45 to 18.00 during school holidays.

There are 18 nursery staff of whom 11 are qualified.

How good is the Day Care?

Wyndham Lodge Private Day Nursery provides satisfactory care for children. The environment is warm and welcoming. Premises are clean and well maintained and the space is well organised to meet the needs of children indoors and outdoors. Policies and procedures are in place and reviewed on a regular basis to ensure the effective management of the facility, however, not all of these are made available to parents. There is no key worker system and staff observations and records are not used to plan the next steps for children's play, learning and development.

Staff have an awareness of safety issues, with some gaps, and regular risk assessments and daily checks are carried out in line with policies and procedures.

Children engage in activities that help them understand safety, personal hygiene and cleanliness. A written child protection procedure is in place, though this is not fully understood by all staff.

Varied healthy, nutritious meals and snacks are provided for children and their individual routines are respected. There is a strong emphasis on equal opportunities throughout the nursery.

Children's behaviour is good and well managed with consistent praise and encouragement. Staff handle minor disputes in a calm, sensitive manner. There is a wide range of play materials, equipment and resources available within the nursery, though first hand freely chosen experiences are not always provided for all children across the nursery on a daily basis.

Staff discuss with parents how to meet the individual needs of their child and respect their views about their child's preferences. Staff liase with parents on a daily basis about their child's day.

What has improved since the last inspection?

There were several actions raised at the last inspection. It was agreed to ensure room registers reflect those staff and children present in the room. Staff now sign in and out of the provision in a book kept in the entrance area. Some children are still not signed into the daily register on arrival.

The nursery was asked to evaluate the current policy that allowed two new, unvetted, members of staff to work in the same room. Unvetted staff now work with a fully vetted member of staff to ensure the safety of children.

It was agreed to make staff aware of the procedures with regard to uncollected children. All staff have been made aware of the procedure, all staff are given a copy of the staff handbook, this procedure is contained within it.

An action was raised to further develop records of children's work and achievements. This system has been reviewed on several occasions, but still requires further development. This was also linked to the development of the Early Learning Curriculum. This is an ongoing issue that has not been resolved.

The nursery was asked to provide details of named drivers and copies of driving licences and obtain written parental consent for taking children out in the nursery vehicle. These details are now kept on site and procedures for keeping documentation has improved. All documentation relating children is now confidentially stored within the office.

An action was also raised to make the play area to the rear safe. The play area to the rear has been made safe, excluding a missing panel in the fence. The Belfast sink has been removed from the play area and the area is now safe. A separate area has been provided for the refuse bins, this area is inaccessible to the children and made safe.

What is being done well?

- The environment is bright and the premises are made welcoming to parents through the display of children's work and the imagery promoting positive images. The space is well organised to meet children's needs, and there are different outdoor play areas provided with different play surfaces, suitable for children of different ages, and abilities.
- The nursery has a wide range of toys, resources and equipment which are accessible to children and clearly labelled. Good risk assessments are completed on toys furniture and equipment to ensure their safety for use by children. Children have access to equipment that promotes equality of opportunity and anti-discriminatory practice.
- Good standards of hygiene are promoted throughout the nursery. Children learn about health and hygiene through the daily routine, for example, hand washing, blowing their own noses. Children are well-behaved and they have developed a good understanding of the boundaries set for them and remind each other of these. Children receive a lot of positive praise and encouragement from staff. Behaviour management is managed in a consistent way across the nursery.

What needs to be improved?

- the implementation of a key worker system
- the system for ensuring that developmental observations are made and inform future planning
- the staff's knowledge of the child protection procedure and associated issues
- the safety of the premises.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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13	Develop staff's knowledge and understanding of child protection issues, and review the arrangements for sharing the child protection procedures with parents.
3	Ensure that sufficient play opportunities and first hand experiences that allow children to build on their natural curiosity as learners are provided in each room within the nursery. Provide opportunities for babies and toddlers to have appropriate access to books and natural materials such as water and sand.
6	Ensure potential risks and hazards are minimised e.g. the garden fence, loose hanging television cable, and make sure that fire fighting equipment is serviced annually and fire safety requirements are followed.
2	Develop a key worker system and make sure that staff observe and record what children do and use their observations to plan the next steps for children's play, learning and development.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.