



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309656

### INSPECTION DETAILS

Inspection Date 11/02/2004  
Inspector Name Rod Green

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name F.A.S.T. After School Club & Holiday Club  
Setting Address Farington Primary School  
Rose Street  
Farington  
Leyland  
PR25 4GH

### REGISTERED PROVIDER DETAILS

Name The Committee of Farington Primary School Governors  
Community

### ORGANISATION DETAILS

Name Farington Primary School Governors Community  
Address Farington Primary School  
Rose Street  
Farington  
Leyland  
PR25 4GH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

FAST Out of School Club opened in 1991. It operates from a large school hall divided into areas for various activities at Farington Primary School, Farington, Leyland. The facility serves the local area.

There are currently 86 children from four to eleven years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term times and during school holidays. Sessions are from 15:15 until 18:00 during term times and 08:00 until 18:00 during holidays.

Five full time staff work with the children. Two staff are currently working towards a recognised early years qualification. The Out of School Club is run by a committee.

### How good is the Day Care?

FAST provides good care for children. Space is well organised and there are a very good range of toys and equipment available to provide for a variety of interesting activities for all ages and abilities of children. The space is large and well maintained affording children room and facilities to pursue a number of activities. Insufficient staff have an early years qualification. Most records and documentation are in place.

Safety is a high priority and staff conduct risk assessments on a daily basis to ensure premises are as safe as possible for children. There are good health and safety procedures although some written consents are not in place. Snack time is a relaxed time with children having access to a variety of snacks including, on occasion, fruit. Children have choice and are encouraged to develop an understanding of healthy eating.

Staff are experienced in working with children with special needs and ensure activities are devised which include all children. Staff could improve their understanding of child protection issues. Staff update written plans of activities on a regular basis and all children are offered a wide variety of activities to encourage development in all areas. There is a good behaviour management policy and staff are sensitive and considerate in their management of behaviour ensuring children develop a sense of fairness and right and wrong. There are good resources

reflecting diversity helping children to learn about and respect difference.

Relationships with parents are very good and there are good lines of communication between staff and parents ensuring that children's individual needs are recognised and met and that there is consistency between home and Club.

#### **What has improved since the last inspection?**

At the last inspection, the provider agreed to maintain a record of visitors, keep the premises secure and ensure sufficient staff were available to work directly with children. There is now a visitors book, the premises are kept locked, and sufficient staff are present. These actions have improved the facility and the consequent care of the children.

#### **What is being done well?**

- Space and resources are well set out to provide for a variety of interesting activities for all ages and abilities of children. Children have choice in the activity they pursue.
- There are a good range of toys and equipment which children enjoy having access to at their level and which supplement the activities provided and which children use to develop imaginative play. These included a good range of toys and equipment reflecting diversity ensuring children can develop a knowledge and respect for difference.
- Good lines of communication with parents are in place with daily discussions, a notice board, newsletters, all being used ensuring children's individual needs are recognised and met.
- Behaviour is managed well with good written rules in place. Staff concentrate on rewarding and praising good behaviour and acting as good role models so that children can develop a sense of right and wrong.
- Safety is a priority with daily risk assessments being conducted to ensure children are not exposed to danger.
- Staff have good hands on experience of working with special needs children and devising activities that include and meet their needs.

#### **What needs to be improved?**

- the procedures for obtaining written consent for seeking emergency medical advice or treatment
- the understanding/knowledge of child protection issues
- the procedures for ensuring a minimum of half the staff are qualified to at least level 2.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*