



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY254469

### INSPECTION DETAILS

Inspection Date 25/01/2005  
Inspector Name Sue Hill

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name The Meadows Out of School Club  
Setting Address The Meadows School, Bath Road  
Bitton  
Bristol  
BS30 6HS

### REGISTERED PROVIDER DETAILS

Name The Committee of The Meadows Out of School Club

### ORGANISATION DETAILS

Name The Meadows Out of School Club  
Address 2 Bath Road  
Bitton  
Bristol  
BS30 6HZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Meadows Out of School Club is run by the same committee as The Meadows Holiday Club. It opened in 2003, and operates from the hall in the school. It is situated in the centre of the village of Bitton, near Bristol. The club is open each weekday from 15:30 to 17:45 during term time only. Children have access to a secure enclosed outdoor play area.

There are currently 75 children aged from 4 to 11 years on roll. Children come from the school. The club currently supports a number of children with special educational needs.

The club employs 3 staff. All of the staff hold appropriate early years qualifications, and 2 staff are working towards further qualifications.

### How good is the Day Care?

The group provides good care for children.

There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have access to toys and equipment and the group organises the available space well.

They have a good understanding of safety issues and areas for promoting children's good health and protection have been addressed. The group understands their role in the protection of children and share this information with parents. The group helps children learn good personal hygiene habits. Drinks are readily available, and children are offered a snack.

The group provide a good range of activities and play materials for the children being cared for, and ensure that children are involved in a wide range of interesting and exciting activities. Staff allow plenty of time for listening and talking, encouraging children to choose their own activities, as well as organising alternatives. They provide an environment that positively recognises differences and promotes an understanding of the wider world. The children respond well to praise and encouragement and feel secure in the boundaries set.

The group has good relationships with parents, and they share information about the children and discuss activities and children's achievements daily. All the relevant paperwork is in place, although it is not always available for inspection. The group

has some effective written policies in place, however this does not include procedures if a child becomes lost.

#### **What has improved since the last inspection?**

First inspection since registration

#### **What is being done well?**

- Children are happy, confident and interested in their play. They are well supported by staff listening to them and extending their play. They are free to choose from a good variety of toys, equipment and activities and have routines for snacks and opportunities to make choices about their play as well as this being more structured.
- Staff have a good awareness of safety issues both inside and outdoors. A risk assessment is carried out and updated regularly identifying and reducing any risks to children.
- Children respond positively to staff's friendly approach, relate well to each other, and play together happily in a variety of self-chosen groups irrespective of age differences. They have opportunities to learn positively about difference.
- The group has a good understanding and experience of supporting children with special needs and enabling them to join in all activities.
- Staff praise good behaviour and skilfully manage minor disruptions. Behaviour management policy and information on children's behaviour is shared regularly with parents.
- The staff make policies and information available to parents. The parents understand about how the out of school works being confident and clear about how their children are being cared for.

#### **What needs to be improved?**

- the procedures for a lost child
- the availability of the register showing who is present at each session.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop a procedure for action to be taken should a child become lost.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*