



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 302012

INSPECTION DETAILS

Inspection Date	22/03/2004
Inspector Name	Melissa Louise Patel

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Abacus Day Nursery
Setting Address	38a Parish Ghyll Drive Ilkley West Yorkshire LS29 9PR

REGISTERED PROVIDER DETAILS

Name	Mrs Christine Butterworth
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Abacus Day Nursery is privately owned and opened in September 2000. The opening times are Monday to Friday 08:00 to 18:00 fifty weeks of the year.

The Nursery is based in Ilkley in a single storey log cabin with an enclosed outdoor play area.

There are currently 76 children cared for aged 0 to 8 years; these are mainly children aged 0 to 5 with places for 2 children aged on an occasional basis years and Thirteen children are funded three year olds and there are four funded four year olds.

There are eleven part-time staff and eight full time staff. Eight staff hold an early years qualification and three staff are working towards a qualification.

The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Abacus Day Nursery provides good care for children.

There is a strong commitment to training. An effective operational plan is available, which reflects the quality of the day-to-day operation of the nursery which includes organisation of space, written routines, policies and activities which are displayed and reflects practice in the nursery.

All required documentation is available.

Staff give high priority to ensuring children are safe inside and outside the nursery, and the premises are secure.

Outdoor play is provided in a safe enclosed area. Regular health and safety checks are made and there are several members of staff trained in first aid.

The nursery is clean and effective procedures are in place to ensure hygiene routines are followed. Children are encouraged to wash their hands at appropriate times.

A written menu is provided and fresh meals are made on the premises daily. There is a child protection policy and suitable procedures are in place to protect children.

Activities are planned well to ensure children receive a good range of varied activities and resources which includes resources to reflect equal opportunities. Additional activities such as French and Spanish groups are also offered which are made fun. Positive behaviour is encouraged well and appropriate procedures are in place to ensure there is a positive impact on children's behaviour.

Staff have a good relationship with parents and information is shared daily. Written information is also shared with parents and an information board is provided for parents in the entrance to the nursery.

What has improved since the last inspection?

not applicable

What is being done well?

- The range of resources is very good. It provides for the full range and offers children sufficient challenge and stimulation and activities are linked to planning e.g. The children were involved in bun making and were talking about the change of the egg.
- Good additional activities are offered e.g. A Spanish lesson was in operation at the inspection which was made fun and which the children thoroughly enjoyed.
- A good commitment is shown to training. e.g. eight staff members hold an early years qualification and three are working towards a qualification and in addition four are waiting for a college place. Other suitable courses have also been attended e.g. Behaviour management and Assessment and planning.
- There is an effective operational plan and good staff deployment which includes a good ratio of staff to children which ensures that children are given sufficient attention to help them develop appropriately.
- Good organisation of space ensures there are different areas in the room for different activities e.g. Area for quiet play, area for messy play and suitable areas for other types of play such as jigsaws and construction.
- Children's behaviour is well managed; Staff are skilled at encouraging positive behaviour through child centred activities and talking to children.
- The setting provides a balanced diet for children which is reflected in the menu provided. Food allergies are monitored and secure procedures are followed to ensure children 'health' is not put at risk.
- Parents are well informed about the provision by displays on noticeboards. They are made aware of their children's progress through daily/weekly activity sheets which for example demonstrates baby individual routines followed.

- There is a good standard of safety indoors and outdoors. This is made effective by regular checks of the premises and equipment.

What needs to be improved?

- the induction procedure by including staff signatures confirming receipt of induction training in the first week of employment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Improve induction procedure by requesting staff sign to confirm induction has taken place in their first week of employment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.