



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221635

INSPECTION DETAILS

Inspection Date 09/06/2004
Inspector Name Betty George

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Greenfields Day Nursery Ltd
Setting Address The Sports Field
Caxton Road, Great Gransden
Sandy
Bedfordshire
SG19 3BH

REGISTERED PROVIDER DETAILS

Name Greenfields Day Nursery Ltd 4067838

ORGANISATION DETAILS

Name Greenfields Day Nursery Ltd
Address The Pavilion, Great Gransden Sportsfield
Great Gransden
Sandy
Bedfordshire
SG19 3AN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greenfields Day Nursery is located in the sports pavilion, situated in the sports field of Great Gransden. The nursery is opened all year round, five day a week from 08:00 to 18:00 hrs. Children can have full time or part time places. Greenfields nursery offers places to children aged between 3 months and five years old. Currently there are 17 children on the register none of whom have special educational needs. There are two playrooms. One is used by the under twos. This playroom has an adjacent changing area. The other room is mainly used by the older group, although all the children have the opportunity to come together at different times through the day. The nursery has a large hall which is used as a messy play area and is also used at meal times. The toilet facilities are located off of the hall.

The nursery has an enclosed outdoor area which the children have access to.

How good is the Day Care?

Greenfields Day Nursery provides satisfactory care for children.

Staff welcome children and parents to a safe and secure environment. They work well as a team, to ensure children are well cared for. The setting maintains records, policies and procedures, although some need updating.

Staff take positive steps to promote safety and to ensure that children are safe, both inside and outside. Written risk assessments are undertaken, however some action is needed to promote good hygiene practices. Child protection procedures are shared with parents.

Staff provide many first hand experiences to enable children to make choices about their learning and play. Children have opportunities to be active in the safe enclosed outside play area. Staff know the children well and are aware of their specific needs. Children are valued and acknowledged as individuals by staff treating them with equal concern and praising them to help them feel good about themselves.

Staff work in partnership with parents to ensure that their children's individual needs are met.

What has improved since the last inspection?

At the last inspection the nursery agreed to provide documentation regarding vehicles, develop their attendance register and observation records and instigate a staff induction procedure. This documentation to support the day nursery is now in place. The group also agreed to maintain staffing ratios. The nursery now employ five staff three of whom hold a relevant qualification. Ratios appear to be maintained. The nursery have taken steps to develop both policies and practice to ensure children are cared for in a safe environment.

What is being done well?

- The group have a good range of equipment, which is suitable for the age range, this is set out to provide stimulating activities and promote children's learning and development. Staff know the children well.
- They use their risk assessment as a working document and take appropriate action to minimise hazards. The group have policies and procedures in place to protect children from the sun by applying cream and wearing hats.
- Staff encourage children to participate in activities. They listen and talk with children about what they are doing. They are friendly and approachable. Adult handling of behaviour is consistent and developmentally appropriate. Each child is valued, given praise and encouragement.
- Partnership with parents is promoted by regular exchange of information between staff and parents. Information is also gained via a newsletter and children's progress reports.

What needs to be improved?

- the policy regarding missing children to include non collection
- observation records to be used when planning activities
- hygiene practice, this refers to hand washing
- the recording of accidents to include existing injuries.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	update missing child policy to include uncollected children
3	develop observation records and use these to plan activities to encourage children's progress
7	update accident records to include existing injuries
7	consider good hygiene practice, this refers to hand washing

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.