



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200662

INSPECTION DETAILS

Inspection Date	12/10/2004
Inspector Name	Teresa Marie Taylor

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	LAPWORTH PRE-SCHOOL
Setting Address	STATION LANE LAPWORTH SOLIHULL WEST MIDLANDS B94 6LR

REGISTERED PROVIDER DETAILS

Name	The Committee of Lapworth Preschool Committee 1083888
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ORGANISATION DETAILS

Name	Lapworth Preschool Committee
Address	Station Lane Lapworth Solihull West Midlands B94 6LR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lapworth Pre-School opened in 1989. The pre-school operates from a purpose built unit next to Lapworth Primary School. There is a safely enclosed outdoor play area and the group has the use of the school grounds. The group serves the local community in the village of Lapworth, the surrounding rural area and neighbouring villages.

There are currently 35 children from two to five years on roll. This includes 21 funded three and four year olds. Children attend for a variety of sessions. The setting has no children with special needs or for whom English is an additional language.

The setting is open from 09.15hrs to 12:00 noon, Monday to Friday during term time.

There are seven part time members of staff working with the children. One of the supervisors is a qualified teacher and over half of the staff hold an early years qualification to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from an advisory teacher from the local Early Years Development and Childcare Partnership.

How good is the Day Care?

Lapworth Pre-School provides good care for children. Staff provide a warm and welcoming environment for both children and staff, where children are happy and well occupied.

There is a good range of toys and equipment and all are easy for the children to access, with low level storage although toys and equipment to support equal opportunities need to be increased. Staff have developed good plans and these are displayed. Children have free choice at all times and children's choices are well supported by the staff. The group has two rooms with under two's using one room and children aged three plus using the larger room. Regular outdoor play is encouraged, both within the secure play area and also in the school grounds. Children are encouraged to help tidy up and did so enthusiastically. Interaction between children and staff is very good with staff working well as a team.

Staff have a good understanding of health and safety issues and good hygiene practices were observed. Independence is encouraged in children with staff being

observant of individual children's needs. Break time was a social occasion but staff need to ensure that ratios are maintained.

There are good relationships with parents and they are welcomed into the group at any time. All parents are given a full set of policies and reminded that their involvement in the group and comments on its operation are welcomed. Parental responses to the questionnaires included the following comments; good information given, friendly staff, good activities and children enjoy attending. The majority of documentation is complete but, children's times of arrival and departure need to be included on the daily register and all agreements made with parents need to be recorded, especially named individuals who can collect children. Parents have access to confidential paperwork at any time and a notice board provides a wealth of information regarding childcare, grants and related information.

What has improved since the last inspection?

Not applicable as no actions were raised at the last inspection.

What is being done well?

- Staff provide a warm and welcome environment for parents and children, where children are relaxed and settled. Staff work well as a team and provide good role models.
- A wide range of toys and equipment are provided and staff planning ensures a wide range of interesting and stimulating activities are always on offer. Children are encouraged to make their own decisions regarding activities and these are well supported by the staff.
- Interaction between staff and children is very good. Staff are gentle and caring towards the children and children's behaviour is good.

What needs to be improved?

- the recording of children's times of arrival and departure
- the range of toys and equipment to support equal opportunities
- staff ratios over break time
- the recording of individual agreements with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the daily register includes times of arrival and departure.
5	Increase the range and variety of toys and equipment to support equal opportunities.
8	Ensure sufficient staff are available over break time.
12	Ensure children's details are complete and include details of persons collecting children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.