



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY285337

INSPECTION DETAILS

Inspection Date 03/02/2005
Inspector Name Caroline Sharratt-Smedley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kingfisher Day Nursery Pre School and After School Club
Setting Address Springfield Primary School
West Road, Spondon
Derby
Derbyshire
DE21 7AB

REGISTERED PROVIDER DETAILS

Name Mrs. Helen Ruth Burton

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingfisher Day Nursery Pre-school and after school club registered in 2004. It operates from Springfield Primary School, in the village of Spondon and serves the local and surrounding communities. These two groups are run by Kingfisher Day Nursery which is close to the school and which cares for children aged from birth to three years. The pre-school opens five days a week all year round and is open from 09:00 until 15:00 sessions also operate within this from 09.00 - 11.30 and 13.00 - 15.30. The after school club is open each day after school from 15.30 until 18.00 and during school holidays from 09:00 until 18:00 each week day. A maximum of 24 children may attend at any one time. Children aged up to 12 years may attend the after school club. All children have access to a secure enclosed outdoor play area.

There are currently 60 children aged from 2 to 12 years on roll. Of these 32 children receive funding for nursery education. The setting currently supports children with special education needs. There are three established members of staff, all hold appropriate early years qualifications. Staff members from the day nursery are used to maintain ratios and provide cover when needed. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Kingfisher Day Nursery pre-school and after school club provides good quality care. Staff are deployed effectively to ensure that children are provided with appropriate care and activities. Good use is made of space and resources. Children are appropriately grouped together. Staff provide fun, relaxing activities for the children attending the after school club. The children in the pre-school are prepared for moving onto school in suitable, safe surroundings. Suitable equipment and toys are provided which are well maintained and children are encouraged to take care of them. All relevant documentation is maintained to support the efficient management of the provision.

Procedures are in place to ensure that staff identify and deal with any safety issues effectively. The staff encourage good hygiene practices and are positive role models for the children. They are aware of the children's individual likes and dislikes and liaise closely with parents so that suitable packed lunches and healthy snacks are provided. However at snack times children do not participate fully in the activity. The registered person and staff are familiar with child protection procedures. Staff play with and listen to children and are able to identify any concerns that may arise.

A well balanced range of activities are planned around the needs of the children. Staff and children interact well together. The resources available to the children reflect positive images of culture, ethnicity, gender and disability. The registered person is active in ensuring that appropriate action is taken when a child has been identified as having special needs or is admitted to the provision. The staff give lots of praise and encouragement. Children respond well to this, they are well behaved, well mannered and co-operative. The staff work in partnership with parents. They are well informed of the progress their child in making, play plans, topics and any changes to staffing, routine and procedures.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The registered person ensures that staff are suitably deployed so that children are well cared for, individual needs met and appropriate activities provided. Staff skills are appropriately used.
- The staff provide a balanced range of activities. They are planned around the individual learning needs of the children. Children are interested and enjoying play. There is positive interaction between staff and children. The staff listen to them and ask questions about what they are doing.
- Those children who will be attending Springfield school are able to see and become familiar with the school environment, staff and other children. The premises are appropriate for their use, children are able to play safely indoors and out.
- Behaviour is managed according to children's individual age, understanding and individual needs. The staff provide interesting play activities, keeping children appropriately occupied. Lots of praise and encouragement are given, this is reflected in the children's behaviour.

What needs to be improved?

- snack times for children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure that snack times are interesting and valuable learning experiences for children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.