



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 101770

### INSPECTION DETAILS

Inspection Date	23/03/2004
Inspector Name	Karen Elizabeth Screen

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Horsley Playgroup - (School site)
Setting Address	Horsley Cofe School The Street Horsley Stroud GL6 0PU

### REGISTERED PROVIDER DETAILS

Name	The Committee of Horsley Playgroup - (School site)
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### ORGANISATION DETAILS

Name	Horsley Playgroup - (School site)
Address	Horsley Primary School The Street, Horsley, Stroud Glos GL6 0PU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Horsley Playgroup is located on two sites and is run by the same voluntary management committee, in the village of Horsley near Nailsworth in Gloucestershire. This site is the reception class of the local primary school. The playgroup use the play area outside the reception class and the school playground for outside play. The group serves the town of Nailsworth and several local villages in the area.

The playgroup operate on Tuesday afternoons in term time between 12:30 and 15:00. The session is specifically for children who are in their pre-school year and are likely to be attending the school. The group operate with three members of staff. One holds a Foundation Course certificate awarded by the Playgroup and Toddler Association, another holds the Childcare and Education Early Years qualification, also awarded by the Playgroup and Toddler Association. Two staff hold first aid certificates and all have child protection training.

The group is registered for 15 children aged between three and five years old. There are currently 17 children on roll, nine attend this session. Government funding is received for three, three-year-olds and five four-year-olds. There are no children on roll with special needs or children who use English as a second language.

### How good is the Day Care?

Horsley Playgroup provides satisfactory care for children. There are good procedures in place for vetting and appointing new staff. However strategies to ensure qualification requirements are met are ineffective. Toys, furniture, equipment and materials are used well, to provide a balanced range activities that promote learning in all areas. However children are unable to access some resources for themselves. Some policies and procedures are very good, others need more attention.

Staff deployment is effective. Staff are very aware of potential dangers and take positive steps to promote children's safety. Children are aware of the need to wash their hands before eating and when going to the toilet, however there are weaknesses in the arrangements for hand washing before eating. Staff are aware of and meet the needs of children with special dietary needs. However children need to request drinks if they are thirsty outside snack times. Staff knowledge and understanding of child protection issues is variable, but staff know who to consult if they have any concerns.

The playgroup provide a good range and balance of activities. Children are happy, keen to attend and form excellent relationships with staff and other children. They make confident choices from the activities and are interested and enjoy their play. Good behaviour is valued and encouraged. Staff meet children's individual needs and promote their welfare. The special needs policy is well written. However some staff do not have sufficient knowledge and understanding of the Code of Practice (2001) for the Identification and Assessment of Special Educational Needs.

Parents feel involved, valued, able and welcome to contribute to their child's development through the playgroup. Good relationships between children, staff and parents help the children to settle well. Staff make good use of parental knowledge of their child and are available to meet with parents after each session.

#### **What has improved since the last inspection?**

At the last inspection the group agreed to meet eight actions relating to Standards 1, 6, 7, 11, 12 and 13. All have been fully met. However, although the group prepared an action plan to meet the qualification level for supervisors, they have not yet embarked upon any training.

#### **What is being done well?**

- The management of staff, space and resources during transition times such as clearing up for snack time, is very effective.
- Good adult:child ratios are maintained above the normal requirements.
- Procedures for behaviour management are understood and implemented well by staff and shared with parents. The playgroup's strategies for dealing with difficult behaviour work well, for example children are asked to "remember when they were good".
- All staff actively promote equality of opportunity and anti-discriminatory practice. All children are valued and included and staff strive to ensure their individual needs are met. Staff promote self-confidence and a positive attitude in all children.
- Staff are friendly and approachable and give reassurance, encouragement and appropriate praise.

#### **What needs to be improved?**

- the qualification level of the supervisors;
- the overall staff qualification level;
- hand washing procedures before eating.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Develop and implement an action plan that sets out how supervisors will achieve a level three qualification.	23/09/2004

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level two qualification in childcare.
7	Look at ways to improve hand washing procedures before eating.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*