



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY244846

INSPECTION DETAILS

Inspection Date 16/09/2003
Inspector Name Sandra Davies

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kader Club
Setting Address Staindrop Drive
Acklam
Middlesbrough
Cleveland
TS5 8NU

REGISTERED PROVIDER DETAILS

Name The Committee of Kader Club

ORGANISATION DETAILS

Name Kader Club
Address Staindrop Drive
Acklam
Middlesbrough
Cleveland
TS5 8NU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kader Club Out of School opened in 2003. It operates from Kader Primary School which is situated in a residential area in Middlesbrough. The main hall and the school field are available for children to play. Only children from the school attend. There are currently 63 children from four to eleven years on roll. Children attend for a variety of sessions. The Out of School facility opens from 15.05 to 17.45, five days a week, during term time. Six part time staff work with the children. Three have early years qualifications.

How good is the Day Care?

Kader Out of School Club provide good quality care for the children. A warm, welcoming environment is provided and children feel secure. There are a good range of appropriate play materials, which are easily accessible to the children however there is little to reflect diversity. There are procedures in place for appointing and induction and half of the staff hold an appropriate qualification. Record keeping is good.

Children's health and safety are paramount. Appropriate procedures are in place and risk assessments are carried out although the consent for emergency advice or treatment was not in place. Snacks are given and drinks are always available. Children with special needs and specific dietary requirements are accommodated. There is a child protection policy in place and staff are aware of the procedure should they have any concerns.

The range of activities available offer a stimulating, fun environment. Staff interaction is good, talking and playing with the children. Written procedures ensure that the staff approach to behaviour management is consistent and children are aware of the boundaries.

Staff work well with parents, welcoming them into the setting and providing a range of information.

What has improved since the last inspection?

Not applicable

What is being done well?

- Adult to child ratios are met and exceeded, space and resources are organised to meet the children's need effectively.
- Activities and play opportunities are provided which are stimulating and fun and staff interact well with the children.
- The premises are safe, secure and suitable for their purpose. They offer access to the necessary facilities for a range of activities which promote the development of the children.
- The equipment and toys provided are appropriate for their purpose and help to create an accessible and stimulating environment.
- Positive steps are taken to promote safety within the setting and proper precautions are taken to prevent accidents
- Staff work in partnership with parents and information is shared.
- Records, policies and procedures required for the efficient and safe management of the provision are maintained.

What needs to be improved?

- the availability of play equipment which reflects equal opportunities
- obtaining written permission to seek emergency medical advice or treatment

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	provide toys and play materials which promote equality of opportunity.
7	request written permission from parents for seeking emergency medical

	advice or treatment
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.