



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 227018

### INSPECTION DETAILS

Inspection Date	30/07/2003
Inspector Name	Chaula Amin

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Goldhill Adventure Playground
Setting Address	Windley Road Leicester Leicestershire LE2 6QX

### REGISTERED PROVIDER DETAILS

Name	Ms Dee Dixon
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Goldhill Adventure Playground opened in 1974. An open access provision operating in the Saffron Lane Estate serving the local area in the city of Leicester.

They are registered to provide care for 35 children between five and eight years. Although children may attend until they are 16 years. A small number of children have special needs.

The group opens five days a week during school term time 15.00 to 18:00. During the holiday the playground operates from 11:30 to 15:30.

Eight staff work with children. All staff have early years qualification.

### How good is the Day Care?

The provision offers good quality of care for children. The staff offer a warm, welcoming and well maintained environment where children feel secure and happy. Staff work well together as a team, ensuring that they adhere to the policies and procedures for the adventure playground. The staff give priority to ensure children are safe when playing on large equipment outside.

Staff are aware of children's needs and their personalities and support them accordingly.

Children have the opportunity to take part in a wide range of interesting activities. Staff play and spend time talking to the children. There is no consistent routine for snacks, although children have access to a tuck shop. There is a wide range of resources and activities that promote positive images of culture, ethnicity and gender. There is a clear and consistent approach to manage children's behaviour.

Staff work in partnership with parents. Not all relevant paper work is in place.

### What has improved since the last inspection?

At the last inspection the provision agreed to develop an equal opportunities policy. To maintain records confirming the successful completion of the vetting procedure, and to ensure they are easily accessible, this is now in place. They were asked to review their behaviour statement to include bullying this is now in place. They were

also asked to review the child protection statement ensure that it is consistent with the area child protection committee procedure, this is now in place and staff are aware of their responsibilities. They were asked to ensure that the special needs policy is consistent with current legislation, that has now been completed. They were asked to ensure that operational procedures were in place for the safe conduct of children on outings, this has been completed satisfactorily. They also needed nominate a representative from the committee who then needed to be approved. There is now a newly appointed nominated representative awaiting confirmation of approval. They were asked to ensure that all members of committee complete forms for approval, all forms now completed. They needed to produce a complaints procedure which includes Ofsted, this is now in place. They needed to develop a procedure which enabled parents to sign the accident records, not in place, this is a recommendation for this inspection. The setting were also required to maintain adequate public liability insurance, and to obtain parental written permission to seek necessary emergency medical advice or treatment, these requirements have been met.

#### **What is being done well?**

- Staff work well together ensuring that children are happy and involved in a wide range of interesting activities, by spending time playing and talking with the children.
- Children respond well to staff's clear guidance and praise.
- Staff ensure that children are safe by conducting regular assessments of the play equipment.

#### **What needs to be improved?**

- ensure the times of children's arrival and departure are recorded for children who attend that are under the age of eight years;
- ensure that staff and parents are aware of the policy for lost and uncollected children;
- ensure that parents sign and date records of accidents to children who are under eight years;
- maintain a record of incidents involving physical intervention.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	devise and implement policy for lost and uncollected children.
2	maintain a daily record of children under 8 years attending the playground.
7	keep a written record, signed by parents, of any accidents to children.
11	devise and implement a system to record any incident of physical restraint.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*