



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 319354

INSPECTION DETAILS

Inspection Date 23/01/2004
Inspector Name Duncan Gill

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rosewood Nursery
Setting Address St James's Hospital
21 Roseville Road, Harehills
Leeds
West Yorkshire
LS8 5DT

REGISTERED PROVIDER DETAILS

Name The Leeds Teaching Hospitals

ORGANISATION DETAILS

Name The Leeds Teaching Hospitals
Address The Childcare Team
Clarendon Nursery, Belmont Grove
Leeds
LS2 9NS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rosewood Nursery is a full day care provision belonging to the NHS Trust, which opened in 1989. It is an inner city nursery providing childcare for staff employed by the NHS.

The nursery is registered for 60 children aged from 3 months to 5 years. It currently has 84 children on roll, which includes 15 funded 3 year olds and 1 funded 4 year old. The setting currently supports a number of children who speak English as an additional language.

The nursery is open from 07.15 to 18.00 Monday to Friday 52 weeks a year, excluding bank holidays. Ten full and part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting currently receives support from an advisory teacher from the Early Years Childcare and Development Partnership.

How good is the Day Care?

Rosewood nursery provides satisfactory care overall with some aspects of good care. The setting is very warm, welcoming and clean. There are clear daily routines in place and staff are well deployed to help the children feel secure, although staff to child ratios is not always met. There is a sufficient and suitable selection of age appropriate play and activity resources available to the children, however there is limited adult size furniture available in the baby room. Most of the required documentation is in place, which contributes to the efficient management of the nursery.

The setting is very safe and safety procedures are regularly reviewed. Very good attention is given to meeting the individual needs of all children. They are highly valued as individuals and are consistently treated equally and provided with the same opportunities. Staff promote children's understanding of the need to follow good routines of personal hygiene.

The children enjoy a very wide range of well-planned activities, designed for their enjoyment and stimulation in all areas of development. Staff know the children very well and key workers ensure that the individual needs of the children are met to help their development. Staff have clear and consistent procedures to manage children's behaviour, which are understood by the children, who respond by behaving very

well.

Staff have very good relationships with the parents, who are warmly welcomed into the nursery and kept well informed of the nursery's policies and procedures, as well as their child's progress and activity at the nursery.

What has improved since the last inspection?

At the last inspection the nursery was asked to provide an action plan detailing how staff would obtain appropriate first aid training. The nursery now has seven staff with appropriate first aid training that are aware of what to do in the event of a child requiring first aid.

What is being done well?

- The nursery is committed to improvement, reflects critically on what needs to be addressed to ensure children are kept safe and free from harm. Staff have a high level of awareness of all risks to children's health and safety. They take all reasonable steps to ensure the physical environment is safe and secure. Staff read and sign policies, talk about safety issues at staff meetings, regularly check equipment and outside play for hazards.
- Children are fully involved in a very good range of stimulating and enjoyable activities and are encouraged to explore and work things out for themselves. The children have free choice of the activities and decide for themselves what they want to do. Children's individual learning and development is supported well by using regular, detailed observations to help staff plan effectively for the short, medium and long term. Staff and children communicate well, have warm relationships and children are settled.
- Children's behaviour is consistently and effectively managed by the staff, who are all familiar with and implement the nursery policy. Children respond to the clear guidance by behaving very well and they enjoy the praise they receive.
- Staff have very good relationships with parents and keep them informed about their child's development and the setting. Information is regularly shared to meet the needs of all parents and children such as those linked to culture, religion and special needs.
- Children are consistently treated with equal concern and their individuality is well valued. The setting has a very good collection of information regarding family customs, beliefs, and dietary requirements, and also has a very good range of toys and resources, which promote positive images of ethnicity, culture, gender and disability.

What needs to be improved?

- documentation, to include a statement of the procedure for uncollected children

- the range of furniture in the baby room (adult size furniture)
- the ratio of staff working directly with the children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure there is sufficient staff working with children to meet ratios at all times.	23/01/2004
14	Develop a statement of the procedure to follow for uncollected children.	16/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Provide adult size furniture in the baby room to assist children develop mobility and continue normal life experiences and for staff to feed babies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.