



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 322063

### INSPECTION DETAILS

Inspection Date 19/04/2004  
Inspector Name June Rice

### SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care  
Setting Name Kinsley & Fitzwilliam Comm Resource Centre Creche  
Setting Address Wakefield Road  
Fitzwilliam  
Pontefract  
West Yorkshire  
WF9 5BP

### REGISTERED PROVIDER DETAILS

Name The Committee of Kinsley & Fitzwilliam Comm Resource Centre Creche

### ORGANISATION DETAILS

Name Kinsley & Fitzwilliam Comm Resource Centre Creche  
Address Wakefield Road  
Fitzwilliam  
Pontefract  
West Yorkshire  
WF9 5BP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kinsley and Fitzwilliam Community Resource Centre creche has been operating since the year 2000, initially providing sessional day care and progressing to full day care in 2003. It is run by a non-profit making organisation which is part funded through Adult Education and Community Fund. It provides full day care for members of the local community undertaking adult education training and people in employment, lone parents, teenage parents and parents/carers requiring respite care.

The creche is situated in the centre of Fitzwilliam within close proximity of Kinsley and Hemsworth. The accommodation is at ground level with two main care rooms for children, with access to a kitchen and enclosed outdoor play area.

There are 44 children on roll from birth to under 8 years.

The creche is open all year round, excluding bank holidays and two weeks at christmas. There are 5 full time staff and 3 part time staff working with the children all of whom either hold, or are working towards an appropriate childcare qualification.

### How good is the Day Care?

Kinsley & Fitzwilliam Community Resource Centre Creche provides good care overall for children. There is a warm, welcoming atmosphere, children are settled, happy and confident and have good relationships with staff. The organisational plan and induction process ensures staff are aware of their roles and responsibilities and identifies a commitment to update staffs knowledge and qualifications in childcare. Two members of staff have basic training in Child Protection but staff have limited knowledge in regard to special educational needs and the code of practice. Staff are observed to communicate clearly and work well alongside one another.

Safety for children is priority, written risk assessments are carried out periodically with daily visual checks throughout the setting and although documentation clearly supports this practice, it also illustrates that the latest risk assessment is overdue. Staff have a good understanding of health and safety and actively promote children's awareness of good health & hygiene practice through encouragement and guidance. A successful, unscheduled emergency evacuation on the day of the inspection, illustrated staff's awareness and familiarity of the procedure.

Staff are observed to be enthusiastic, making sufficient use of opportunities to develop children's learning through play with clear questions and prompts which children responded well to. Resources and activities provide a basic range of positive images of race, culture, religion and disability to help develop children's awareness and positive attitude towards differences. Resources, toys and equipment are organised effectively, they are easily and safely accessible by children encouraging their choice and independence.

Nursery staff are professional in their relationships with parents and parents are observed to approach staff easily and with confidence. Verbal information is shared with parents on a daily basis.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The effective recruitment procedure that ensures appropriate staff are working with children and illustrates a commitment to the ongoing development of staffs skills and knowledge.
- The effective use of space, it is utilised well and provides children with access to necessary facilities to promote their development, independence and choice.
- The good range of equipment, furniture and toys providing a stimulating environment for children of all ages.
- The working relationship of staff, they work well as a team and have developed professional relationships with parents who are made to feel welcomed.
- The sufficient use of opportunities to develop children's learning through play. Children responded well to staff interaction, encouragement and praise.
- The information available to parents that keep them well informed of the services offered and the provisions policies and procedures

#### **What needs to be improved?**

- the recording of children's development/progress records to ensure future planning supports children's individual needs
- staffs knowledge and understanding of special educational needs and their awareness of the code of practice.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Devise and implement appropriate child development records to support planning of activities and opportunities to meet children's individual needs.
10	Develop staffs knowledge and understanding of special educational needs and their awareness of the code of practice.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*