



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144636

INSPECTION DETAILS

Inspection Date 10/03/2005
Inspector Name Rosemary Coburn

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rainbow Nursery
Setting Address Rainbow Nursery, Nevill Road,
Yorkshire Grove Estate, Stoke Newington
London
N16 8SP

REGISTERED PROVIDER DETAILS

Name The Committee of The Management Committee of Rainbow
Nursery 4088580 1085201

ORGANISATION DETAILS

Name The Management Committee of Rainbow Nursery
Address Rainbow Nursery
Nevill Road
Yorkshire Grove Estate
London
N16 8SP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow community nursery was opened in 1973 and operates from portacabins situated in the borough of Hackney and within walking distance of Stoke Newington high Street.

Features include 3 group rooms and a larger central hall one room being a family room for children of mixed ages. A maximum of 40 children may attend the nursery at any one time.

The nursery is open each weekday from 08.00 to 17.30 pm all year round. All children share access to a secure enclosed outdoor play area. There are currently 32 children on roll aged from under 2 years to under 5 years, of these 18 receive funding for nursery education. The nursery currently supports a number of children with special education needs. There are no children for whom English is a second language.

All of the staff including the manager hold appropriate early years qualifications.

How good is the Day Care?

Rainbow community Nursery provides good care for children .

The premises is compact but is suitably maintained throughout and play areas are well organised. The manager is suitably qualified and her knowledge and understanding of the Standards with regard to good practice is reflected in the management of the provision. Staff are also suitably qualified.

Staff have a good understanding of the National Standards and understand how to interpret them in the best interests of young children. The key worker system is consistent in supporting the overall needs of children's learning and development. Planning is used to provide a broad range of activities which develop children's knowledge and understanding, however the recording of observations to meet individual needs of children is sometimes inconsistent.

Toys, equipment and play materials are easily accessible but some of them are worn and in need of replacement. Suitable policies and procedures are in place which promote equality of opportunities for children and adults. Toys and resources adequately promote equality of opportunity.

SEN Code of practice is followed and referrals made through the manager who is the SENCO. Effective behaviour management techniques are used which promotes positive behaviour. Staff build warm and trusting relationships with children and parents. Staff also demonstrate an understanding of child protection policies and procedures.

A coherent set of policies and procedures that promote the good practice of staff and management of the provision is in place. These include written policies and procedures for the storage and administration of medicine. Risk assessments are conducted on the premises identifying action to be taken to minimize risks, and the arrangements for the promotion of health, safety and hygiene.

Arrangements for food and drink are good and an experienced cook is in place.

Records are readily available on request and kept in a confidential manner.

What has improved since the last inspection?

Manager is suitably qualified and her knowledge and understanding of the National Standards in relation to good practice is reflected throughout all aspects of the provision.

What is being done well?

- Coherent set of policies and procedures in place to ensure that staff and managerial practices are effective. Staff have a good understanding of the National Standards and understand how to interpret them in the best interests of young children. Suitable policies and procedures in place which promote equality of opportunities for children and adults.
- Staff have a high level of awareness in relation to risk assessment and health and safety requirements. Staff demonstrate a clear knowledge and understanding of child protection issues, policies and procedures.
- Effective behaviour management techniques are used which promotes positive behaviour, children's development and awareness of good social skills. Staff build warm and trusting relationships with children and parents.

What needs to be improved?

- Ensure that written records of observations are documented consistently, to ensure that planning is well informed and meets the individual needs of children.
- Ensure that sufficient/suitable furniture/equipment is available to meet the need of all children where necessary and that old/worn toys or material are replaced where necessary.
- Ensure that parents are provided with a written statement that provides details of the procedure to be followed if they have a complaint

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that written records of observations are documented consistently, to ensure that planning is well informed.
5	ensure that sufficient/suitable furniture/equipment is available to meet the need of all children where necessary
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.