



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 256837

### INSPECTION DETAILS

Inspection Date 03/07/2004  
Inspector Name Carly Louise Mooney

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Time Out After School Club  
Setting Address Southfields Junior School  
Southfields Avenue, Stanground  
Peterborough  
Cambs  
PE2 8PU

### REGISTERED PROVIDER DETAILS

Name The Committee of Time Out After School Club Committee

### ORGANISATION DETAILS

Name Time Out After School Club Committee  
Address Southfields Junior School  
Southfields Avenue, Stanground  
Peterborough  
Cambs  
PE2 8PU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Time Out After School Club has been open for a number of years. It operates from several rooms in Southfields Primary School, Stanground, Peterborough. Time Out After School Club serves the local community.

There are currently 101 children on roll. The setting presently supports a small number of children with special needs.

The club operates five days a week during term-time from 08:00am until 09:00am and from 15:00pm until 18:00pm. During the school summer holidays the club operates for three weeks, from 08:00am until 18:00pm.

Seven part-time/full-time staff work directly with the children. Several staff members have early years qualifications to level 2 or 3 and 4 staff members are currently working towards a recognised early years qualification.

The setting receives support from within the school and from the local EYDCP Childcare Adviser.

### How good is the Day Care?

Time Out After School Club is providing good care for children.

Staff make effective use of the available play space to ensure children feel secure and well cared for. Children are provided with a range of interesting, and stimulating, activities which they are keen to participate in. They demonstrate warm relationships with staff and enjoy their play.

Behaviour is generally good. Staff have a consistent approach to behaviour management and make effective use of praise. Clear explanations are given to children to help them learn right from wrong. Staff demonstrate a good understanding of health and hygiene practices and take positive steps to prevent the spread of infection. Children have access to regular drinks and small meals. Snacks are healthy and well-balanced.

A good range of toys and resources are provided, which maintains children's interest, and reflects the age range of the children attending. The range includes a selection of resources which reflect equal opportunity principles. There are opportunities for children to self-select and play independently. Children are given

individual attention and their needs are met.

Positive, friendly relationships exist with all parents who are supportive of the club. Parents express their satisfaction with the care their child receives. Most documentation is well-maintained, however, staff should ensure that their own attendance is recorded.

#### **What has improved since the last inspection?**

There were no actions raised at the transitional inspection.

#### **What is being done well?**

- Children are provided with a range of interesting, and stimulating, activities which they are keen to participate in. They enjoy their time at the club and play together well.
- The organisation of the premises, both inside and out, ensures children feel welcome and are able to move about freely.
- Parents and staff work closely together to ensure the needs of the children attending the club are met. Parents express their satisfaction at the care being provided.

#### **What needs to be improved?**

- recording of staff attendance.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure there is a record of staff attendance times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*