



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226969

INSPECTION DETAILS

Inspection Date	08/06/2004
Inspector Name	Judith Chinnery

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kiddycare Ltd.
Setting Address	71 Melton Road Leicester Leicestershire LE4 6PN

REGISTERED PROVIDER DETAILS

Name	Mrs Kala Patel
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kiddycare Day Nursery opened over ten years ago. It operates from a large converted house in the Belgrave area of the city.

There are currently 58 children from birth to 8 years on roll. This includes 15 funded three-year-olds and three funded four-year-olds. The group supports children who have special educational needs and 10 children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:45 until 18:00. Children can attend a variety of sessions during the week.

There are nine full-time members of staff working with the children and three part-time staff. Of these, nine members of staff have early years qualifications. There is currently one member of staff on a training programme. The setting receives support from a mentor teacher from the Leicester City Early Years Development and Childcare Partnership. They have achieved the National Day Nurseries Association Quality Counts award.

How good is the Day Care?

Kiddycare Day Nursery provides good care for children. The setting benefits greatly from a loyal and well established staff team. They work effectively together to organise the available space and groups of children to ensure their needs are met and they can play freely. The attractive displays of children's work, photographs and posters provide a warm and welcoming environment for families and visitors alike. Resources are plentiful and appropriate for the needs of children of different ages, helping them to learn skills in all areas of their development. Excellent record keeping and procedures ensure the efficient and safe running of the setting.

The health and safety officer, along with staff are good at maintaining suitable safety precautions such as stair gates to prevent accidents occurring. Good hygiene practices are in place across the setting with baby toys in particular being washed regularly. Children receive regular drinks and healthy and nutritious meals, although actual meal times are less well organised. Staff are knowledgeable about the equality of opportunity being careful to meet individual needs and include all children in activities. The rich diversity of cultures in the nursery is celebrated through festivals and art work. Staff have a sound understanding of local child protection

guidelines.

Children and staff interact well together, sharing warm and close relationships. Children are busily engaged in stimulating and worthwhile activities such as growing sunflowers and painting. Activities are appropriate to children's ages and stages and enable them to learn and develop good skills in language, maths, imagination and creativity. Staff manage children's behaviour well, setting clear and fair boundaries.

Partnership with parents is very good. Parents are kept well informed about the provision and the care of their child. Information about each child is shared appropriately to enable staff to provide care according to parents wishes.

What has improved since the last inspection?

At the last Children Act Inspection the setting was asked to make improvements to the aspects of qualifications, record keeping, safety and hygiene. Since the last inspection the setting has significantly improved all these areas. The manager has continued to bring her qualifications up to date; good systems are in place to record staffing details, qualifications and clearances; a well written operational plan is in place, the special needs statement is appropriate, child protection procedures take account of local Area Child Protection Committee guidelines and the complaints procedure includes contact details for the regulator. They all contribute effectively to the safe and efficient running of the setting.

Good improvements have been made to aspects of safety, a risk assessment has been made of the premises and includes a sound mechanism for it to be reviewed and updated regularly, the out of school base has been checked by the fire officer and there are now clearly marked fire exit signs in all areas, first aid kits are well stocked and regularly checked and most staff hold current first aid certificates ensuring that children are safe and protected from accidents.

Sound improvements have been made to hygiene practices particularly in the baby room, which has good systems in place to ensure that equipment and resources are washed and cleaned daily preventing the spread of infection among the children.

What is being done well?

- The loyal and well established staff team work really well together. A good balance of skills amongst the staff in each room ensures that children's individual needs are met appropriately.
- Health and safety in the setting is well managed. Regular reviews of systems ensure that accidents are minimised and the spread of infection is prevented.
- Equality of opportunity is promoted very well. Staff take care to meet the needs of individual children, celebrating the rich diversity of culture through festivals, food and other resources, building children's self-esteem and a respect for others.
- The nurseries operational plan and record keeping systems are well designed and thorough, ensuring the safe and efficient running of the setting.

What needs to be improved?

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| <ul style="list-style-type: none">● the organisation of meal times. |
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Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review and develop the organisation of meal times to ensure you meet the needs of children effectively.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.