



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 141848

### INSPECTION DETAILS

Inspection Date 27/11/2003  
Inspector Name Stella Grace Dykes

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Playzone Day Nursery  
Setting Address Langland Road  
Netherfield  
Milton Keynes  
Buckinghamshire  
MK6 4NP

### REGISTERED PROVIDER DETAILS

Name Milton Keynes Council Learning and Development

### ORGANISATION DETAILS

Name Milton Keynes Council Learning and Development  
Address Saxon Court, 502 Avebury Boulevard  
Milton Keynes  
Buckinghamshire  
MK9 3HS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Playzone Day Nursery opened in 1998. It operates from purpose-built premises in the south of Milton Keynes. The Nursery serves the local area.

There are currently 33 children under 5 years on roll. This includes six funded four-year-olds. Children attend for a variety of sessions. None of the children currently attending have special needs. There are no children who speak English as an additional language.

The group opens five days a week, all year round. Sessions are from 8:00 until 18:00.

Six part time and eight full time staff work with the children. Eleven have early years qualifications. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Playzone nursery provides good care for children. All aspects of the nursery are well organised. The management make the best use of the well qualified and experienced staff team. The building is bright and cheerful, with children's art work and colourful pictures and posters on the walls. There is a large stock of toys, play materials and equipment. Items are attractive and well maintained, and children have easy access to them.

Staff make the welfare and wellbeing of the children their first concern. They take steps to safeguard the children's health, and act appropriately if children are ill. The areas of the building that the children use are kept safe for them. Staff make sure that children's dietary needs and parents' wishes are met.

Staff plan and present a wide range of interesting and stimulating activities for the children to choose from. They understand that some children may need extra support; they show care and consideration for all the children. Staff have a cheerful approach to their work; this generates a friendly atmosphere throughout the nursery. Staff praise the children when they behave well and deal sensitively with any poor behaviour. The children respond positively to the staff's good role model and to their clear guidance.

Staff make good relationships with parents. They make sure that they ask parents for relevant information, so that they can care well for the children. All the necessary documents are in place, although a few lack some minor details.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The nursery staff know the children well. They understand the children's individual needs and work hard to satisfy them. The children are settled and happy; they enjoy their time in the nursery.
- Staff plan activities that the children find exciting and that keep them interested. They spend time playing and talking with the children. They listen carefully to what the children have to say. The children play purposefully, with concentration and make progress.
- Staff manage to generate a relaxed atmosphere at mealtimes. They serve the children, and "seconds" are always on offer. At lunchtime, some of the staff sit with the older children and have lunch with them. The younger children also have staff sitting with them, but theirs is a more practical role; either feeding the children or helping them to feed themselves. The children enjoy meal times with their friends.
- Parents are welcome partners in the nursery. Staff and parents share information about the children and the progress that they make. Parents and staff work together to get the best outcome for the children.

#### **What needs to be improved?**

- the complaints procedure, so that it includes Ofsted's address and telephone number
- the procedure to be followed in the event of a child becoming lost, so that it is in written form.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure that the procedure to be followed in the event of a child being lost is in written form.
14	Ensure that the complaints procedure includes Ofsted's address and telephone number.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*