



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269766

INSPECTION DETAILS

Inspection Date	16/03/2005
Inspector Name	Mary Van De Peer

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Pluckley Village Pre-School
Setting Address	Pluckley C. of E. Primary School The Street, Pluckley Ashford Kent TN27 0QS

REGISTERED PROVIDER DETAILS

Name	The Committee of Pluckley School PTFA
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ORGANISATION DETAILS

Name	Pluckley School PTFA
Address	c/o Pluckley School PTFA The Street, Pluckley Ashford Kent TN27 0QS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pluckley Village Pre-School opened in 2003. It operates from the hall of the primary school in Pluckley. A maximum of twelve children may attend the pre-school at any one time. The pre-school is open each weekday from 09:00 to 11:45 term time only. All children share access to a secure enclosed outdoor play area.

There are currently nineteen children aged from three to under five years on roll. All of these children receive funding for nursery education. Children come from the local area. The pre-school currently supports child with special needs.

The Pre-school employs two staff, both of whom hold appropriate early years qualifications.

How good is the Day Care?

Pluckley Village Pre-School provides good quality care for children.

The environment is welcoming to parents and children. All the staff have child care qualifications and they are encouraged to attend further training to update their childcare knowledge. The pre-school's operational plan is a clear and user-friendly document, however the procedures for appointing new staff need to be finalised. There are appropriate policies and procedures available for staff and parents.

The areas used by the children are well planned and safe. Security is good and access to the pre-school is monitored. The registration system does not include arrival and departure times. Staff have a high regard for children's health and safety, however, risk assessments carried out are not recorded. Also the accident records lack some relevant details. The staff provide children with a good balance of healthy and enjoyable snacks and drinks. There are procedures in place for an emergency evacuation.

The pre-school has a wide range of good quality toys and resources which are suitable to children's age and development. All children are able to choose their own activity. Children's learning and development is progressing well. Staff encourage and extend children's learning by talking and listening to them during their play. Children's behaviour is good and they are aware of the boundaries set by the staff. There are procedures in place for the care of children with special educational needs and those who speak English as an additional language. However, the staff

knowledge and understanding of current child protection issues requires updating.

The pre-school's partnership with parents is very good. The staff keep the communication with parents open. Information about the service and children's progress and development is shared on a regular basis.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The group offers a warm and welcoming environment. Parents and children are greeted at the entrance. Children feel safe and secure.
- The staff ensure the premises are safe and secure for children. The children practice evacuation procedures to enable them to leave the premises safely in an emergency. Also access to the premises is carefully monitored.
- The staff undertake regular training. This helps them keep their child care knowledge up to date, ensuring quality care and education is available to all the children.
- The group is professional in the way their paperwork is kept. The pre-school's operational plan is a clear and user-friendly document, which also contains relevant policies and procedures.
- The group has a wide range of good quality toys and equipment. They use these to plan stimulating activities to promote the children's development. Children are able to learn about nature as they regularly visit the local countryside. Children are happy and engaged in their play.
- The staff make good use of the outdoor play area. Children enjoy physical play every day. They get plenty of fresh air.
- The staff have formed very good relationships with children. They enjoy their company and know them well. Staff spend a lot of time talking and playing with the children and helping them to learn. Children are happy and settled.
- The children respond to the staff's clear guidance and praise. They eagerly take part in activities, help tidy toys and are well behaved.
- The staff and committee have a positive relationship with the parents. Information about the children is shared. This helps children receive continuity of care.

What needs to be improved?

- the registration system, so that it accurately records children's arrival and departure times
- the information recorded and the confidentiality of the accident records

- the staff's knowledge and understanding of current local child protection procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the registration system records children's arrival and departure times.
7	Ensure accident records contain all relevant information and are kept confidentially.
13	Consider updating staff knowledge and understanding of current child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.