



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277434

INSPECTION DETAILS

Inspection Date 16/08/2004
Inspector Name Kate Bryan

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Purple Rocket Nursery
Setting Address 742 Uppingham Road
Thurnby
Leicester
Leicestershire
LE7 9RN

REGISTERED PROVIDER DETAILS

Name Mrs Susan Margot Cowling

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Purple Rocket Nursery was established in 2004 and is run by a private proprietor. It operates from six rooms with associated facilities in a converted house in Thurnby. It serves the local area.

There are currently 53 children from birth to eight years on roll. This includes one funded three-year-old. Children attend for a variety of sessions. The setting currently does not support any children with special educational needs or whom speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00.

There are eight staff who work with the children. Over half the staff have early years qualifications to NVQ level two or three. The setting receives support from the Leicestershire Early Years Development and Childcare Partnership.

How good is the Day Care?

Purple Rocket Nursery provides good quality care for children. Available space is used appropriately so that children are grouped according to development stages. Rooms are also well resourced which allows children the choice of many floor and table activities. Policies and procedures are very comprehensive, although the statement for special needs is not consistent with current guidance with regard to Senco training.

Arrangements for health and safety at the group are good. Priority is given to maintaining children's safety and a risk assessment is in place. Procedures are in place for fire evacuations and equipment is checked on a regular basis which contributes to good safety measures at the group. Trained first aiders are available and information is taken about any allergies or special diets so that children's well-being is promoted. Emphasis has been placed into providing a nutritious menu and healthy eating is promoted.

The group has a very good range of resources for all children. Very good relationships are in place between children and staff which encourages the children to explore in a safe environment. Effective planning covers all age groups and regular assessments clearly show what children have achieved and what they need

to learn next. The equal opportunities policy ensures that an individual service is provided to children and a multi-cultural awareness promoted with the celebration of festivals and special days. Sensible boundaries are set for children's behaviour which ensure that the children learn through positive examples.

The group works very well in partnership with parents and carers who receive a good range of information about the children and the provision. A daily diary is maintained for all children which allows parents the opportunity to comment on what has happened at home. This ensures an exchange of information about children within a partnership with parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery has comprehensive policies and procedures in place which provide information about how it operates. Information contained allows parents to see how policies are carried out into practice to provide a quality environment for children.
- Staff and children have very good relationships and children are happy and engaged in a variety of activities. Staff present activities with a great deal of enthusiasm and learning is promoted through planning and fun activities.
- Equal opportunities are well promoted at the nursery and children's individual needs are taken into account. A policy is in place which is reviewed to ensure that services are appropriate for all children.
- A good range of information is provided to parents and feedback is encouraged by the use of a suggestion procedure. A daily diary keeps parents informed of their child's progress and a key worker system ensures that a staff member is aware of children's individual needs.

What needs to be improved?

- the arrangements to devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance with regard to Senco training.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance with regard to Senco training.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.