



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322376

INSPECTION DETAILS

Inspection Date 09/01/2004
Inspector Name Michele Anne Villiers

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Eastfield Day Nursery
Setting Address 7 Eastfield Drive
Aigburth
Liverpool
Merseyside
L17 4LH

REGISTERED PROVIDER DETAILS

Name Mrs Eileen Marie Kinsella

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Eastfield Day Nursery has been registered since 1980 and is a privately run nursery. It is situated in a Tudor style terraced house in a residential suburb of the City of Liverpool, close to many shops and a large park. Accommodation comprises of four play rooms and outside play areas, both front and rear. It is registered to care for 26 children in total and eleven staff are employed. The manager holds a BA degree in Childhood Studies and an NVQ 3 in Childcare. The nursery is open all year from 08.00 to 17.45, Monday to Friday. The nursery receives grant funding for three and four year-olds, and provision is made for any children with special educational needs.

How good is the Day Care?

Eastfield Day Nursery provides satisfactory care for children. Staff and management are qualified and experienced in childcare. The environment is welcoming, with attractive displays of the children's artwork.

Safety measures are in place and all accidents recorded. These recordings do not always include the parental signatures, as confirmation that they have been informed. This needs to be addressed, along with parental signatures confirming their knowledge of the administration of medication. Staff are vigilant about health and hygiene. Individual hand towels are provided, reducing the risk of cross infection, and children are encouraged to wash their hands regularly.

Children are recognised as individuals with individual needs. The manager is proactive in ensuring that children with special/additional needs are included and the necessary steps taken to promote their development.

Staff plan and provide a wide range of activities, working towards the foundation stage with older children. There is not, however, a key worker system in place, where a member of staff is allocated a group of children for whom they are responsible. The introduction of this would ensure consistency and continuity of care and provide a vital link with parents when sharing information on the children's assessment of development. The children's behaviour is managed well. Children are listened to and encouraged to share and take turns.

Information is shared with the parents on a daily basis and the written operational

plan keeps them up-to-date with any changes. The written policies and procedures are made available to parents. These are reviewed on a regular basis, but the child protection policy requires some additional information.

What has improved since the last inspection?

At the last inspection the provider agreed to develop an operational plan. Written documentation setting out the policies, procedures and staffing structure has been collated into an operational plan. This is reviewed and updated to reflect any changes. It is displayed in the entrance for parents to access.

What is being done well?

- The manager's commitment and friendly disposition, along with the staff's enthusiasm, creates a positive and welcoming environment for children and parents. Staff greet the children as they arrive and share information with the parents through informal chats each day. The children's artwork is attractively displayed throughout the nursery, providing children with a sense of belonging.
- The children's behaviour is managed well. Staff use praise and encouragement to reinforce good behaviour, and strategies are used to take into account the children's level of understanding and maturity.
- There are comprehensive written policies and procedures for staff to follow and the operational plan ensures any changes are recorded.
- Staff use planning to provide a variety of activities, suitable for the age range and abilities of the children.

What needs to be improved?

- the grouping of children to a key worker
- the recording of accidents and medication to include parent signatures at all times
- the child protection policy to be reviewed

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise a key worker system to maintain consistency and continuity of care.
7	Obtain parental signatures on all recorded accidents and administration of medication
13	Include in the written child protection policy, the procedure to follow if any allegations of abuse are made against a staff member whilst the child is in their care.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.