



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY262068

### INSPECTION DETAILS

Inspection Date 13/01/2004  
Inspector Name Alison Large

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Redbridge Pre-school  
Setting Address Cuckmere Lane  
Southampton  
Hampshire  
SO16 9RJ

### REGISTERED PROVIDER DETAILS

Name The Committee of Redbridge Pre-school Committee

### ORGANISATION DETAILS

Name Redbridge Pre-school Committee  
Address Cuckmere Lane  
Southampton  
Hampshire  
SO16 9RJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Redbridge Pre-school opened in 1980, and moved to new premises in 2003. It operates from two rooms in the Community School in Redbridge, Southampton. The pre-school serves the local area.

There are currently 32 children from 2 years 9 months to 5 years on roll. This includes 25 funded 3 year olds and 5 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and none who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 to 11:45 and 12:15 to 14:45 daily.

Ten full/partime staff work with the children. Over half the staff have early years qualifications to NVQ level II or III. There are currently two staff working toward a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

The pre-school provides satisfactory care overall for children aged two years nine months to five years.

The pre-school offers a warm and welcoming environment with adequate play space both indoors and out, and staff ensure the children are well cared for. There are procedures in place to help staff have a consistent approach to their work, including regular staff meetings. Most of the documentation and procedures are in place, although some additions are required.

The pre-school has a positive approach to children with special needs, and staff ensure children's individual needs are met. Staff encourage good hygiene practices with the children, and provide healthy and nutritious snacks. Staff have a good awareness of safety both inside and out, to ensure that the children are kept safe at all times, however there is a problem with the outside play area.

The pre-school provide a range of toys and equipment for the children, which help them develop. Staff arrange a variety of activities to keep the children interested and occupied. Staff promote positive behaviour management.

The group has a good relationship with parents, and keeps them informed through regular newsletters and the key worker system.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The pre-school has a good range of toys and equipment, and staff plan a varied range of activities to support all areas of a child's development, including creative play. Staff develop good relationships with the children, and are interested in what the children say and do.
- Staff have a positive attitude toward accepting children with special needs, and are aware of their individual needs and promote equality and diversity. Staff have a consistent approach to behaviour management . They encourage and praise positive behaviour.
- Parents are welcomed into the pre-school and are kept informed . Staff share information of their child's activities through newsletters, notices and the key worker system.
- Staff make good use of the available space both inside and out to ensure the children are well cared for. The staff ensure children are offered healthy and nutritious snacks.
- Staff are proactive in promoting good hygiene practices with the children, and have a good awareness of safety issues.

#### **What needs to be improved?**

- registration system
- outside play area
- countersigning of accidents
- consent to seek emergency medical advice and treatment.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
2	Devise a registration system which records the times of arrival and departure of children and staff
6	Ensure steps are taken to minimise the risk to the children from pigeon droppings when playing in the outside area.
7	Request written permission from parents for seeking emergency medical advice or treatment
7	Ensure all accidents recorded in the accident book are countersigned by the parent

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*