



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 502256

DfES Number: 581377

INSPECTION DETAILS

Inspection Date	14/03/2005
Inspector Name	Cathryn Parry

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Church View Day Nursery
Setting Address	4 Church View St Nicholas Hospital Gosforth Newcastle Upon Tyne NE3 3XT

REGISTERED PROVIDER DETAILS

Name	Mr Paul Sanju Kohli
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Church View Day Nursery registered in 1992. It operates from four rooms in purpose built premises in the grounds of St Nicholas hospital in the Gosforth area of Newcastle. A maximum of 60 children from nought to five years may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 17.30 for 51 weeks of the year. Children have access to a fully enclosed outdoor play area.

There are currently 68 children from five months to four years six months on roll. This includes 17 funded three year olds and 6 funded four year olds. Children attend for a variety of sessions and come from a wide catchment area. The setting currently supports children with special needs and who speak English as an additional language.

The nursery employs six part-time and twelve full time staff. Fifteen of the staff including the manager have early years qualifications to NVQ 3. Three staff have a level 2 qualification and three are working towards a level 3 qualification.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Church View Day Nursery provides good quality nursery education overall which enables children to make very good progress towards each of the six early learning goals, particularly personal, social and emotional, mathematics and communication, language and literacy.

The quality of teaching is very good. Staff have a good understanding of the Early Learning Goals and use them consistently to encourage development in all areas. They plan effectively across the curriculum, evaluating group and individuals well to form a good basis for future planning. Staff support children with special needs sensitively and capably, promoting an inclusive environment whilst encouraging progression. They use time and resources effectively, enabling children to have a wide variety of adult led and child initiated opportunities.

Leadership and management is very good. The manager has a very good knowledge base and a clear vision for the development of the nursery, which has a positive impact on the education provided. She shows a high commitment to staff development and has high expectations of their professionalism. Staff monitor and evaluate children's progress carefully, which is overseen by the manager who is pro-active in developing and advancing procedures. She is integral to the smooth running of the nursery, offering an open door policy to staff and parents, ensuring good communication and a positive learning environment for children.

The partnership with parents and carers is very good. Parents are spoken to daily about their individual child's achievements, as well as more formal termly reviews. Parent's knowledge of their own children is shared with staff, who greatly value this input and use this information to understand and appropriately respond to different behaviours. Parents are encouraged verbally by staff to be involved in their children's learning, which results in them engaging in associated activities at home and by taking things into nursery.

What is being done well?

- There is a strong emphasis put on personal, social and emotional development. Children show high levels of confidence and self esteem, playing happily in a group or independently.
- Children's mathematical development is very good. They are able to count confidently, with older children being able to identify the middle number from a sequence.
- Communication, language and literacy is a strong area. Children are articulate and confident when communicating, using facial expression, body language and the spoken word to express themselves.

- Children with special educational needs have the same opportunities as other children. Staff are well informed of appropriate strategies to use, they include all children sensitively with relevant support.
- Leadership and management is very good. The manager has a wealth of enthusiasm and experience, which she uses to constantly evaluate and improve the education. She has excellent relationships with staff, parents and children knowing them all individually and responding positively to each of their needs.

What needs to be improved?

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the information given to parents with regard to the foundation stage
- outdoor experiences to challenge older and more able children.

What has improved since the last inspection?

not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are very confident, show high levels of independence and self esteem. They separate from parents and carers well having good relationships with staff and their peers. Children have a good understanding of right and wrong and respond well to set boundaries. They are enthusiastic learners, interested in activities, and concentrate for sustained periods of time. They are able to express their feelings and enjoy sharing experiences from their home and family within a group.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are able to communicate effectively, many speak confidently in group situations. They have growing vocabularies, and are confident to ask if they are unsure, for instance what the word nuzzle means. Children enjoy books understanding they can be used for stories and reference and that text carries meaning. They choose to draw and write independently, with older children making good attempts at individual letter and shape formation, using writing tools effectively.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are very aware of numbers and are consistent and reliable in recognising numerals up to nine. They independently choose to count many things including bears, blocks and people. They make simple calculations by adding and estimating. Two and three dimensional shapes are easily recognised by most of the children, with reference being made to different concepts such as heavy and light.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children show a good understanding of the past, present and future. They are confident to investigate independently using all their senses, particularly when using the feely box. They are familiar with different cultures as well as their own, enjoying various festivals and celebrations. They build imaginatively using a variety of materials and are beginning to operate simple programmable toys.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move indoors with confidence accurately negotiating obstacles. Outdoor play enables children to move more freely developing their skills including running, riding tricycles and playing with balls. Some larger equipment is accessed at the local park. Children use a wide variety of equipment to progress their fine motor skills, they confidently use small hand held tools and explore textures manually. Children have a growing awareness of their personal needs.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are involved in a variety of creative experiences some of which are independently initiated. They delight in playing with different materials such as clay, using different senses to enjoy the experience to the full. Music is incorporated into the daily routine as well as children singing songs and using instruments spontaneously throughout the sessions. They use their imaginations well especially in the role play area and when listening to stories.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- provide more challenging experiences during outdoor play for older and more able children
- provide more comprehensive written information for parents and carers with regard to the foundation stage.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.