



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 110224

DfES Number: 510957

### INSPECTION DETAILS

Inspection Date	02/02/2004
Inspector Name	Tonia Chilcott

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	The Village Preschool
Setting Address	Upham New Millenium Village Hall Mortimers Lane Southampton Hampshire SO32 1HF

### REGISTERED PROVIDER DETAILS

Name	Mrs Claire Parry
------	------------------

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### **Information about the setting**

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The Village Pre-school provides good quality nursery education, children are making very good progress towards the Early Learning Goals through a wide range of interesting activities. Children are making very good progress in all areas of learning.

The quality of teaching is very good. Staff's sound knowledge of the Foundation Stage enables them to plan an exciting and stimulating range of activities. Time and resources are used well. There is an effective system in place to support children with special needs. An assessment system is used to record children's progress towards the early learning goals and these assessments are then used while the staff are planning the provision; thus ensuring that children's individual needs are met. The staff use the accommodation well and plan the layout carefully to ensure that children's learning is supported. Children behave well in response to the staff's expectations and sensitive support. Staff know the children well.

Leadership and management is very good. The pre-school benefits from strong leadership and the staff are encouraged to attend training on a regular basis. The procedures to support and appraise staff are effective in identifying training needs. The staff all work well together as a strong team. There are good procedures in place to assess and monitor the provision ensuring that the group are constantly looking towards improving.

The partnership with parents and carers is very good. Parents are very well informed about their children's progress towards the early learning goals. They are provided with information about the foundation stage and the pre-schools routines and practice. Parents are able to contribute to their child's development records on a daily basis.

### What is being done well?

- The quality of teaching is very good, the staff are sound in their knowledge of the Early Learning Goals and they provide a stimulating environment for the children enabling the children to learn across all areas.
- Children's personal, social and emotional development is very good. Children are confident, sociable and have caring relationships with one another and the staff.
- Children's development in knowledge and understanding of the world is very good. Staff provide many exciting and stimulating activities and resources that encourage the children to explore.
- The partnership with parents is very good. Staff welcome and encourage parental involvement in their child's learning. There are excellent procedures in place to ensure that information is shared regularly with parents about the children's development and daily achievements.

- Relationships within the pre-school are excellent. Staff value every child as special and as an individual. The systems in place to support children with special needs are effective and ensure that all children are included in all activities.
- Staff create a well planned, organised and stimulating environment, where children learn through a wide range of exciting play opportunities.

#### **What needs to be improved?**

- the presentation of the book corner, to ensure that children can easily select the book they wish;
- the opportunities for children to more readily express their imaginations in art and craft activities.

#### **What has improved since the last inspection?**

The pre-school has made very good progress since the last inspection. children now have access to a wide range of resources that enable them to look closely at similarities and differences, for example magnifying glasses.

Staff have accessed information and in-service training relating to Special Educational Needs and the SENCO (Special Educational Needs Co-ordinator) ensures that staff are kept up to date with current requirements.

More opportunities are provided for children to begin to write for different purposes. For example children access a wide range of resources within the role play area.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children's personal and social development is very good. The children are actively involved in their learning. They are confident, work well together and independently and have good relationships with adults and other children. They learn to co-operate and work well together, for example whilst using the computer. Children participate in many activities and learn about different cultures. The children's behaviour is very good.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
------------	-----------

Children's development in communication, language and literacy is very good. The children's spoken language is developing well and they are confident and skilled speakers. Children enjoy books and listen avidly to stories. Most children are able to access books easily. Some children have learned to recognise words and letters during informal activities for example whilst making dough. The children are making good progress with their pre- reading and writing skills.

### MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
------------	-----------

The children's mathematical development is very good. The children have many opportunities to experience the use of numbers 1 to 10. They enjoy activities, which give them an understanding of number and shape for instance whilst playing with puzzles. Some children are able to recognise written number. Children learn to use appropriate mathematical language during practical, planned activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
------------	-----------

Children's development in knowledge and understanding the world is very good. They enjoy exploring and investigating for example floating and sinking activities. The children enjoy finding out about their immediate environment, for instance with various visitors to the group from the local community. They are able to use simple IT equipment confidently and are skilled at constructing with a variety of media for example mobilo.

### PHYSICAL DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children's physical development is very good. The children are confident and competent whilst using tools and materials for example they are skilled at using a variety of construction equipment. They enjoy undertaking physical activities for instance the opportunities for dancing, jumping and balancing. Children demonstrate a good sense of space and move confidently during physical activities

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
The children's creative development is very good. They use their imagination whilst undertaking role-play, for example whilst playing in the hair salon. Children enjoy participating in singing sessions. They regularly explore sound using a variety of instruments. Children respond with all their senses to many experiences, such as sand and water activities. Most children express their own imaginations in art and craft activities.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:-
- Provide more opportunities for children to express their imaginations in art and craft activities.
- Develop the book corner ensuring that all books and media are displayed in a more appealing and accessible manner to children.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*