



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 224855

DfES Number: 530357

INSPECTION DETAILS

Inspection Date	06/10/2003
Inspector Name	Permjit Tanda

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Penn Kids Day Nursery
Setting Address	1 Woodfield Avenue Penn Wolverhampton West Midlands WV4 4AG

REGISTERED PROVIDER DETAILS

Name	The partnership of Pamelajit Kaur Sangha & Daljinder Kaur
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ORGANISATION DETAILS

Name	Pamelajit Kaur Sangha & Daljinder Kaur
Address	443 Derby Road Nottingham Nottinghamshire NG7 2EB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Penn Kids Day Nursery operates from a two storey building with five base classrooms and additional playrooms in Penn, Wolverhampton. There are local shops, parks and schools within walking distance. The nursery serves the local area.

There are currently 66 children from 0 to 5 years on roll. This includes eight, three-year-olds and four, four-year-olds. Children attend a variety of sessions. They also run a before and after school service and pick up for 16 children aged 5 to 12 years. The setting currently supports two children with special needs and five children who speak English as an additional language.

15 staff work directly with the children of whom most hold an appropriate early years qualification.

How good is the Day Care?

Penn Kids Day Nursery provides satisfactory care for children. The nursery is well organised and there are good routines in place which help make children feel secure and confident. Staff are deployed effectively and are vigilant about the children's safety but identified risks are not always reduced effectively. Children show an awareness of personal hygiene and staff usually take positive steps to prevent the spread of infection but do not always use protective clothing provided.

The setting provides a good selection of planned activities throughout the day promoting all areas of development. Children especially enjoy music and story sessions and make good use of a wide range of art materials. Staff do not always allow the children to increase their independence and do not use developmental assessments to help plan for the children's next steps of learning. Staff provide an inviting and stimulating environment but in some rooms resources are not always made easily accessible. Staff use effective strategies to manage the children's behaviour and support children with special needs well. Children who speak English as an additional language are not always supported sufficiently.

Staff work well with parents and relevant information is shared through daily contact and written records. Parents are kept well informed through detailed policies which are made easily accessible. Staff have a satisfactory understanding of required policy and procedure. The record of accidents includes insufficient detail and a record of incidents is not maintained. All documentation is regularly reviewed and updated.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children experience a good range of practical learning experiences throughout the day which encourage all areas of development. Children respond well to a established routine and changes. Staff increase the children's language and learning through the use of structured story and music sessions.
- Staff use the space creatively. It is well organised and resources used are safe interesting and provide sufficient challenge.
- Staff use appropriate strategies to manage the children's behaviour. They are positive and consistent in their approach and children are aware of expectations. Children are learning to share and play well together.
- Parents are made welcome and encouraged to share their views about the nursery through a comments book which is regularly used. They receive a detailed information pack including access to the operational plan and comprehensive policies.

What needs to be improved?

- the opportunities children have to develop their independence and self help skills throughout the daily routine and during activities
- the use of assessments to help staff plan for the children next steps of learning
- the access to books and the home corner to ensure they are easily accessed and made available to all children
- the plan and action taken to reduce risks and hazards once they have been identified. This includes the door leading to the first floor and the gate to the top of the stairs
- the practice adopted around nappy changing to ensure it is consistent with written procedure and prevent the spread of infection
- the written documentation for the recording of accidents to ensure the detail of injury is recorded in full and the recording of significant incidents
- the support offered to children who speak English as an additional language

to ensure their individual needs are met.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	increase the opportunities children have to develop their independence and self help skills;
3	further increase the use of the children's developmental assessments to plan for their next steps of learning;
5	ensure all resources are made easily accessible to children;
6	ensure identified risk and hazards throughout the nursery are reduced effectively;
7	ensure staff take positive steps to prevent the spread of infection and ensure practice is consistent with written policy;
7	ensure all accidents are recorded in full and a written record kept of significant issues;
9	ensure children who speak English as an additional language are supported effectively and their individual needs met.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Penn kids day nursery provides generally good quality education which helps children make generally good progress towards the early learning goals. They make good progress in their personal, social and emotional development and their knowledge and understanding of the world.

Teaching is generally good, some staff have a secure knowledge of the foundation stage and how to help children make progress. They complete clear plans on two focused activities daily which are structured around an area of learning. Children also have access to a range of interesting practical activities around all areas of learning throughout the day. Staff do not always make the most of learning opportunities for children through every day routine. Staff use the space creatively and provide an inviting environment which is well organised. They use positive strategies and help make children understand behaviour expectations.

Assessments of the children's learning is systematic and clearly linked to the stepping stones and early learning goals . They have recently been used to plan for the children's individual needs ensuring older children are sufficiently challenged and younger children are learning effectively.

Leadership and management is generally good. The proprietor and manager are committed to improving the quality of the provision. There are effective systems in place to monitor the education and quality of care. Staff appraisal are used to improve performance and to identify training needs.

The partnership with parents is generally good. Parents are well informed about the nursery ethos, curriculum and their child's progress.

What is being done well?

- There are clear routines in place which help make children feel secure and confident. They are sociable and have caring relationships with each other and the staff. Staff manage the children well and have high expectations of behaviour, they are positive and help children understand what is expected of them. Staff are consistent in their approach and children respond well to behaviour boundaries.
- Staff provide a good range of practical experiences for children to use their senses to explore and investigate the natural environment and objects of interest. They are encouraged to explore change and show an interest in why things happen.
- Staff work well with the children and help children learn effectively, taking into account their age, capability, special educational needs and other relevant factors.

- Staff make good use of the nursery environment and make effective use of their time and resources. They spend much of their time working directly with the children and ensure all play equipment is easily accessible.

What needs to be improved?

- the use of routine situations throughout the nursery day to further extend the children's language and learning
- the opportunities children have to compare two numbers and use addition and subtraction through practical activities and daily routine
- the organisation of meal times and snack times to further increase the children's self help skills
- the provision and opportunity for children to build and construct with a wide range of objects and tools
- the opportunities to discuss the importance of healthy eating and the effects of exercise on the body
- the provision of a wide variety of music for children to express their imagination and ideas.

What has improved since the last inspection?

The nursery has made some good progress since the last inspection. Staff spend time as a group planning what children should learn from the focused activities. Assessments are now completed every three months and are used to plan for the children's individual learning needs.

Children spend time rhyming during singing sessions and through the use of books and poetry and enjoy words.

Daily access to the computer is optional. Most children show an interest in the computer and are learning to use the mouse and key board for their favourite programmes.

Children have daily use of the maths table they create their own patterns using the abacus and also spend time recreating patterns with peg boards and coloured cubes.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children make generally good progress in their personal, social and emotional development. Children have a sense of belonging and adapt well to changes within the routine. Children are interested and motivated to learn. They show concern for others and negotiate easily during free play. Children take initiatives during play but are not developing their self help skills during meal times and some activities.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children make generally good progress in their communication, language and literacy. Children listen and respond with enjoyment to songs and stories. Children are extending vocabulary and explore sounds of words and letters. Some children recognise their names and other key words used regularly and are learning to write their names. Some children do not always use language to interact and talk in groups and social situations.

MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children make generally good progress in their mathematical development. Children show an interest in numbers and counting. Older children willingly count objects up to ten correctly but do not show an awareness of number comparison and calculation. Children are developing language to describe shape, size and learn about quantity through playing with sand and water. They are beginning to recreate simple patterns and sequence through practical activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children make generally good progress in their knowledge and understanding of the world. Children show an interest in the natural world. They are beginning to examine objects through their senses and the use of investigative equipment. They explore and change texture but do not independently construct with a wide range of objects. They show an interest in technology and independently use programmable toys. Children freely talk about past events and show an awareness of other cultures.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children make generally good progress in their physical development. Children develop spatial awareness, move confidently and safely in a range of ways but do not use movement to express feelings or to create intended shape. Children use large and small apparatus with increased skill and confidence but show little awareness of health and the effects of exercise on their bodies. Some independently use tools and skilfully construct with construction toys and complete their favourite puzzles.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
<p>Children are making generally good progress in their creative development. Children differentiate between colour and are beginning to use their bodies to explore texture. Children enjoy singing songs and dancing to pop music but do not express their ideas through dance and movement to a range of music. Children enjoy musical instruments and independently explore sounds. They easily adopt roles and engage in role play using resources and props to support their play.</p>	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- use routine situations throughout the nursery day effectively to further extend the children's language and learning
- provide increased opportunities for children to compare two numbers and use addition and subtraction through practical activities and every day routine
- provide increased opportunities for children to develop their self help skills
- provide increased opportunities for children to build and construct with a wide range of materials and tools
- provide opportunities for children to discuss the importance of healthy eating and the effects of exercise on their bodies
- provide further opportunities for children to express their imagination and ideas to a wide range of music.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.