



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 109595

### INSPECTION DETAILS

Inspection Date 21/05/2003  
Inspector Name Melissa Tickner

### SETTING DETAILS

Setting Name St John's Church Pre-School Nursery  
Setting Address 384 Ashley Road  
Poole  
Dorset  
BH14 0AA

### REGISTERED PROVIDER DETAILS

Name Mrs Deborah Ann Vanderweele

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St John's pre-school nursery opened in 1977. It operates from two church buildings, each having access to the large church hall, a kitchen, the toilets and a small enclosed outdoor area. The pre-school serves the local area. There are currently 132 children from two to five years old on roll. Children with special educational needs are accepted, as are funded three and four year olds. The group are registered for 52 children aged two to five years old. The group opens five days a week, Monday to Friday 9:15 - 11:45 am, and 12:45 - 3:15 pm. The group also operate a lunch session from 11:45 - 12:45 pm. There are a total of 20 staff (including two kitchen staff) who work with the children. Most staff have early years qualifications. All staff regularly attend training sessions. The setting receives support from the Early Years Development and Childcare Partnership and the PLA. The group is committee run, with close partnership between the group and the committee

### How good is the Day Care?

St. John's Pre-school nursery offers good quality of care to children. The group is well organised to offer children a good variety of experiences in a structured environment. Children enjoy a good range of activities, which are supported well by staff, who encourage children through regular questioning and use of praise. All children are valued and individual needs are met. There is a strong emphasis on the support for children with special needs. Staff work very well as a team, and the Manager is committed to offering them regular training and attending courses. There is a clear support structure in place for all staff. Comprehensive policies and operational plan are in place, which work well in practice and staff understand and implement well. Staff have a good awareness of safety issues and are deployed very effectively. Good hygiene practices are in place, these are promoted appropriately with the children. There are good systems in place for working in partnership with parents. Parents are offered a good range of information and worked with closely. All paperwork is in place, with some areas requiring updating.

### What has improved since the last inspection?

At the last inspection, the group had an action relating to obtaining permission from parents to seek emergency treatment. This has now been implemented for all children. The group have also commenced a quality assurance scheme; Accreditation with the Pre-school Learning Alliance.

**What is being done well?**

Staff are organised, well supported and are deployed effectively, which supports children's progress and development. Staff are committed to regular training opportunities. (Standard 2) A good range of activities are available in both nurseries, for example creative activities, physical play, musical instruments, role play and a good selection of table top activities set up for children. These are supported well by staff who offer good interaction and questioning to children. Children are happy and involved in their activities. (Standard 3). Staff actively include all children and meet individual needs. Staff are proactive in meeting the needs of children with special needs and working with their parents, and children are supported well. (Standard 10). All staff encourage good behaviour and manage behavioural issues consistently and fairly. Children are well behaved. (Standard 11).

**What needs to be improved?**

the toilet facilities to ensure there are enough toilets for all children attending. (Standard 4). paperwork to ensure all details are complete (Standard 14).

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure all paperwork, as required under the National Standards, is in place.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*