



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303832

INSPECTION DETAILS

Inspection Date 13/10/2004
Inspector Name Annette Stanger

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sticky Fingers Pre-School
Setting Address Copley Junior & Infant School
Wakefield Road, Copley
Halifax
West Yorkshire
HX3 0TP

REGISTERED PROVIDER DETAILS

Name The Committee of Sticky Fingers Pre School

ORGANISATION DETAILS

Name Sticky Fingers Pre School
Address Copley Junior and Infant School
Wakefield Road
Halifax
West Yorkshire
HX3 0TP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sticky Fingers Pre-School opened in 1999 and operates in the grounds of Copley Primary School near the town of Halifax. It serves children within the local community and surrounding residential area. The setting comprises of two play rooms, and has an outdoor play area. There are currently 57 children on roll, this includes 26 funded 3 year olds and 5 funded 4 year olds.

The pre-school operates during term time only Monday to Friday from 09:15 until 11:45 for children aged 2 and a half to 5 years, and Monday to Thursday from 12:35 until 15:05 for children over 3 years of age. A lunch club also operates from 11:45 until 12:30.

The pre-school employs four staff and operates a parents rota for volunteers. Three of the staff, including the manager hold early years qualifications equivalent to level 3. One staff member is currently working towards a level 2 qualification. The pre-school has completed the Pre-School Learning Alliance Accreditation scheme, and receives support from the Pre-School Learning Alliance, and the Local Authority.

How good is the Day Care?

Sticky Fingers Pre-School provides good quality care for children. All aspects of the provision are well organised to ensure children are well cared for. Arrangements for induction are effective and staff have a sound understanding of their roles and responsibilities. They work well together as a team with good support from the manager. Staff are guided by a set of policies and procedures which they understand and consistently apply. All of the relevant documentation is in place, although some required detail is missing.

High priority is given to ensuring children's safety and appropriate precautions are taken to safeguard children and minimise potential risks. The group takes positive steps to promote hygiene by raising children's awareness and encouraging them to develop independence in their personal care. Staff understand the need to protect children and the appropriate procedures to follow if concerned about a child's welfare.

The staff plan and provide a balanced range of interesting and stimulating opportunities for the children. Children are given time to explore and investigate resources. Children behave well and respond positively to the staff and the setting

routines. Staff use praise and encouragement effectively to promote good behaviour and self-esteem. Staff treat children with equal concern and their individual needs are catered for effectively.

The pre-school has very good relationships with parents, and high levels of participation are encouraged. Parents are welcomed into the setting and their contribution and involvement is valued. Policies and procedures are effectively shared with parents and good systems exist to keep them well informed of all aspects of their child's care and development.

What has improved since the last inspection?

At the last inspection there were actions raised relating to improving the documentation. These have been addressed effectively to improve the overall operational procedures of the setting.

What is being done well?

- Children are grouped effectively and the space is organised well to promote learning and development, and to encourage children's independence within the setting.
- Staff provide a balanced range of activities and learning experiences for the children. They take time to listen to what the children have to say, and allow time for children to explore resources.
- Staff are vigilant about children's health and safety and take appropriate measures to safeguard children and promote good health.
- Staff have a secure knowledge and understanding of the children's individual needs, which they cater for appropriately.
- Staff use effective strategies to promote good behaviour. They are skilled in managing children's behaviour in a positive manner and as a result children are happy and settled.
- Staff work effectively in partnership with parents to share information and essentially meet the children's needs.

What needs to be improved?

- the written complaints procedure, to include Ofsted's contact details
- the staff's knowledge of first aid, to update existing knowledge by attending training in order to maintain a current first aid certificate.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure first aid training is attended to update existing knowledge and to maintain a current first aid certificate.
12	Update the written complaints procedure to include Ofsted's contact details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.