



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 502006

INSPECTION DETAILS

Inspection Date 09/12/2004
Inspector Name Rosemary Beyer

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Lord Deramore's After School
Setting Address Lord Deramore's Primary School
School Lane, Heslington
York
North Yorkshire
YO10 5EE

REGISTERED PROVIDER DETAILS

Name The Committee of Lord Deramore's After School

ORGANISATION DETAILS

Name Lord Deramore's After School
Address Lord Deramore's Primary School
School Lane, Heslington
York
North Yorkshire
YO10 5EE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lord Deramore's After School Club operates from portable classrooms on the premises of the Lord Deramore's Primary School in Heslington. The setting offers care for 24 children aged 4 years to 7 years and currently operates sessions from 08:00 to 08:50 and 15:15 to 17:45 Monday to Friday, term time only. The club serves the children who attend the school and currently has 63 children on roll; care is also available for children aged 8 years to 12 years and they are catered for in a separate building on site. The management of the setting is undertaken by a committee of parents. Nine staff are involved, some with appropriate playwork qualifications and experience, the number of staff present each session depends on the number of children attending.

Sessions take place in a mobile classroom with a secure outside area solely for the use of the out of school.

Children with special needs are welcome. Children with English as an additional language are cared for and the group and has procedures in place to help them settle and enjoy themselves.

How good is the Day Care?

Lord Deramore's After School Club provides good care for the children who attend. The staff supervise the children well, they are enthusiastic and keen to undertake further training to support their development. The club provides a range of appropriate resources and activities to meet the needs of the children. Recording systems are in place to ensure the safe and efficient management of the setting.

Staff are very safety conscious and ensure the premises, the equipment and the outside area are safe for the children to use, although the displayed health and safety poster has not been updated. Procedures are in place for good hygiene practice. The special needs and child protection policies take account of the national and local guidelines, with all children valued and included.

Activities and resources are available to provide a stimulating environment, where the children can develop their interests, such as craftwork, reading or chess. They are able to choose and make suggestions for future sessions. Displays of work are imaginative and colourful, such as the snow scene and the autumn scene, complete with the mascot black cat. The children's behaviour is good, with co operation and

respect shown for each other and the staff. All children are valued as individuals and included, whatever their needs.

Staff and parents work together to ensure the children's needs can be met, parents value the care and support staff provide for their children. Information for parents is of good quality and easy to understand.

What has improved since the last inspection?

Since the last inspection, the staff have ensured sockets are safe, and have created policies and procedures for lost children, medication and sick children. They have created a written statement on special needs, obtained a copy of the local child protection procedure and reviewed their policy and procedure, and created a written complaints procedure. All the policies and procedures are available for parents.

What is being done well?

- Staff provide good care for the children, with a wide range of activities from which to choose and opportunities to make suggestions to promote their own interests. The craft work completed is of a high standard and some displayed.
- There are comprehensive policies for safety issues, with staff making children's safety a high priority. Children are well supervised.
- There is a comprehensive equal opportunities policy, which is well written, understood by staff and available to parents. All children are supported by staff whatever their individual needs.

What needs to be improved?

- the displayed information on Health and Safety

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	keep up to date the displayed information regarding health and safety legislation

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.