



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276610

INSPECTION DETAILS

Inspection Date 06/12/2004
Inspector Name Jasvinder Kaur

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Ants Out of School Club
Setting Address c/o St. Anthony's Primary School
Stafford Road
Wolverhampton
West Midlands
WV10 6NW

REGISTERED PROVIDER DETAILS

Name Mrs Laura Love

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ants Out of School Club opened in 2003 and operates from two rooms in a building within the grounds of St. Anthony's Primary School. It is situated on the outskirts of Wolverhampton. A maximum 30 children may attend the club at any one time. The club is open each weekday from 07.30 to 09.00 and from 15.00 to 18.00 during school term times. All children share access to a secure enclosed outdoor play area.

There are currently 45 children aged from 3 to under 11 years on roll. Children come from the St Anthony's and Elston Hall Primary Schools.

The club employs seven staff. Two of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a level 2 qualification.

How good is the Day Care?

Ants Out of School Club provides satisfactory care for children. There are sufficient staff working with the children and the group has an effective procedure in place in order to meet the requirement of 50% qualified staff. They create a warm and welcoming environment where children are happy and settled. Good use is made of space and the children are appropriately grouped. Most requirements for documentation are met. However, further work is required in order to meet the standard in full.

Appropriate priority is given to safety in the club with regular safety checks undertaken, but further improvements are required regarding electric sockets and maintaining a record of visitors to the premises. Staff implement good health and hygiene procedures, which help reduce the spread of infection. Staff work in partnership with parents to meet children's dietary needs. Most staff demonstrate a satisfactory knowledge and understanding of child protection issues and procedures.

Staff plan a balanced range of activities for all children. There is an appropriate range of toys and equipment easily accessible to children. There is a good selection of resources that reflect positive images of culture and disability. There is a good support for children with special needs. Staff care for children appropriately and have a good knowledge of children's individual needs. There are effective strategies in place to manage children's behaviour and the children are well behaved.

There is a good partnership with parents and carers. They are informed of how the setting operates through the welcome pack, newsletters and daily discussions with the staff members. However, access to the policies and procedures relating to the club could be further improved.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff receive training to acquire appropriate qualifications and to update their knowledge and understanding. Staff are deployed well to ensure adult:child ratios are maintained.
- Relationships with the children are good. Staff interact with the children and help them to develop their learning skills through free play, planned activities, asking questions, listening, talking and playing with them.
- Premises are clean and the space is organised effectively to meet the needs of all children. A wide range of display, including children's artwork, creates a warm and welcoming environment to play in.
- A good range of safe and sufficient toys, play materials and equipment is provided for children to promote their development in all areas. The resources are stimulating, interesting and provide sufficient challenge.
- Children are provided with regular drinks and healthy and nutritious snacks accommodating dietary needs and preferences. The staff have attended food hygiene training.
- Equality of opportunity is promoted through suitable resources, physical environment and training programmes.
- Children are happy and confident to approach staff for their needs. Staff encourage children to play together and respect each other. Good behaviour is valued and encouraged and the children respond well to staff's requests.

What needs to be improved?

- safety of electric socket
- the procedures of keeping a record of visitors to the premises
- the arrangements to ensure parents are asked to sign the record of accidents
- the arrangements to ensure that all policies and procedures relating to out of school activities are readily accessible on the premises and available for parents, staff and inspection at all times.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure that electric sockets in the area accessible to children are fitted with a protective cover.
6	Ensure that the visitors book is signed by all visitors to the premises to keep the children and staff safe.
7	Ensure parents are asked to sign records of all accidents.
14	Ensure that all policies and procedures relating to out of school care activities are readily accessible on the premises and available for parents, staff and inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.