



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 105950

### INSPECTION DETAILS

Inspection Date	27/01/2005
Inspector Name	Juliet Eileen Hartridge

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Cheriton Bishop Playgroup
Setting Address	Church Lane Cheriton Bishop Exeter Devon EX6 6HY

### REGISTERED PROVIDER DETAILS

Name	The Committee of Cheriton Bishop Playgroup Committee 1022802
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### ORGANISATION DETAILS

Name	Cheriton Bishop Playgroup Committee
Address	Church Lane Cheriton Bishop Exeter Devon EX6 6HY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cheriton Bishop Playgroup has run one session a week at Cheriton Bishop School, since 1997. The playgroup occupies the old school hall, and also has shared use of the school playground during break time. This session enables older children to experience the school routine before they start school. The group is registered for 18 children aged 3 to 5 years and runs on Thursdays from 09:00 to 12:50. Two staff are employed by the playgroup committee and care for the six children currently attending. The play leader has a Diploma in Pre-school Practice qualification. The playgroup also offers sessions at the village hall on Monday, Tuesday and Wednesday from 09:30 to 12:00.

### How good is the Day Care?

Cheriton Bishop Playgroup provides good quality care for children.

Children are happy and well cared for; they quickly settle into the morning's activities and familiar routine. They enjoy a well-planned variety of interesting activities, which promote their development and learning. Staff are warm, positive and enthusiastic, and the comprehensive assessment system supports their awareness of the individual needs of children. Children receive a very helpful introduction to the school routines, particularly in the playground and in the dining room at lunchtime. Children are well behaved, and staff encourage appropriate behaviour in a positive and consistent way.

The group is well organised; staff are committed to training and documentation is clearly and confidentially maintained. The playgroup is welcoming, and staff create a stimulating environment by setting out the resources in an inviting and interesting way. The playgroup is well equipped; there is wide range of well-maintained learning resources and toys appropriate for the needs of the children present.

The premises are safe and secure and staff are well informed about safety arrangements and procedures. They ensure that children's safety awareness is being promoted. Staff have a satisfactory understanding of appropriate child protection procedures. The good health of children is promoted by appropriate routines and documentation. Children are provided with nutritious and well-balanced snacks; staff discuss aspects of healthy eating with children. Staff have good awareness of the individual needs of the children in their care. Children are cared for with respect and consideration, for example when new children are introduced to the

group. Clear and effective arrangements are in place to support children who have special educational needs.

Communication with parents is good.

#### **What has improved since the last inspection?**

At the previous inspection the playgroup was asked to ensure that heaters did not pose a risk to children. The heaters have been guarded with firmly secured guards. This has contributed to improved safety for children.

#### **What is being done well?**

- Children are very well occupied with an interesting and stimulating range of play and learning opportunities. Children are confident and eager to contribute their ideas and opinions; they concentrate well at story time, and sing with obvious pleasure. Staff are warm and enthusiastic. They encourage children by providing a well-planned session, with good opportunities to talk about what they are doing. Children consolidate their learning in an enjoyable way. For example an interesting session with a 'feely bag' was presented at the end of the morning, when children were able to identify shapes in a bag by feel.
- The playgroup is well equipped with a wide range of well-presented, good quality resources, which are interesting and appropriate for this older age group. Many resources raise children's awareness of diversity. There is a stimulating range of books, which are invitingly displayed. There is a good variety of well-presented creative play materials.
- Children are well behaved; staff discuss the playgroup 'rules' with new children. They discuss the simple chart of expectations, and encourage children to share their ideas about how to play safely and have consideration for others. Staff are positive and frequently encourage appropriate behaviour by praising children when they do well.
- The playgroup communicates effectively with parents. There is a variety of information for parents, including an informative half-termly newsletter. Various methods are used to share information about their children's progress; parents receive an end of term report and information is also shared at the regular social events.

#### **What needs to be improved?**

- Knowledge and understanding of child protection procedures.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

<b>inspection or 1st April 2004 whichever is later.)</b>
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There are no complaints to report.
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<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
13	Develop knowledge and understanding of child protection issues.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*