



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY103941

### INSPECTION DETAILS

Inspection Date 23/06/2003  
Inspector Name Lesley Sharples

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tinkerbells Private Nursery  
Setting Address 41 Beech Grove  
Ashton-on-Ribble  
Preston  
Lancashire  
PR2 1DU

### REGISTERED PROVIDER DETAILS

Name Mrs Vanessa Elizabeth Anne Mounsey

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tinkerbells Day Nursery was first registered in March 2002. It is situated in Ashton on the outskirts of the city of Preston within a large detached Victorian house and offers full day care provision for 51 weeks of the year from 7:30 am to 6:00 pm.

Registration is for a maximum total of 55 children age from 0 to 8 years of whom no more than 15 can be under 2 years; and children from the age of 4 years up to the age of 11 years attend the Out of School provision both before and after school as well as the holiday club in the school holidays throughout the year.

Facilities within the nursery comprise of a total of 6 rooms on the ground floor and upstairs level of the house. There is a baby room for children age 3 months to 12 months; another room for babies from 12 months to 2 years and a further room for 2 to 3 year olds all on the ground level as well as bathroom and changing facilities. Upstairs there is another room for 2 to 3 year olds and the pre school room for children age 3 to 5 years with another room used by the Out of School children and as a staff room. There is also a bathroom on this level and staff facilities as well as the office.

An outdoor play area is situated to the front of the nursery.

The staff team comprises of a manager, who is supernumerary and a deputy who is the registered provider with 14 nursery nurses. There is also a cook and cleaner. The staff working with the children are qualified to Level II or Level III in Child Care and 7 hold a current First Aid certificate and a further 5 staff members with a Food Hygiene certificate. There are also students taken on placements from the local college.

Support is gained from the Early Years Child Care Development Partnership and training courses are accessed as appropriate to update knowledge, skills and abilities of the staff.

### How good is the Day Care?

The standard of Day Care provided is satisfactory. The organisation of the nursery is generally good with records and documentation in place to cover most aspects of nursery policy and procedure.

The environment is bright, clean, visually stimulating and well maintained and good

use is made of the space to provide sleeping areas for younger children and Out of School Club facilities for older children. The outdoor area offers a partly surfaced safety area.

The safety and care of the children is implemented by supervision and effective monitoring of CCTV and swipe system for entry into the nursery by parents and staff. Visitors are met by staff. There is a need to review and implement the risk assessment procedures to ensure the environment is monitored closely for ongoing safety and ensure positive steps are taken to enhance overall safety within the setting.

Aspects of health and diet are met by ensuring accidents, sickness and meals are in line within the requirements of the national standards.

The children enjoy a positive and nurturing environment with plenty of encouragement from the staff, to be kind to each other and there is a good behaviour management policy in place, implemented by the staff.

There is regard for meeting individual needs of children and the activities provided contribute to the development and enjoyment of the children. Resources are good and provide a wide range of experiences for the ages of children the setting is registered for. The planning and implementation of activities are well thought out and the changes implemented within the pre school room relating to continuous provision, have had a positive effect on the children.

There is effective partnership with parents and via the key worker system parents are kept informed of nursery activities both in written and verbal form. Compliments and Complaint books are used to inform staff of aspects of nursery life which are positive or require attention.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The interaction levels between the children and staff are good, staff are supportive in responding to individual needs as well as helping children learn.
- Staff have a good understanding of the fire drill procedure in the baby room and are able to give a thorough account of the procedure and also the management of 1:3 adult to child ratio by seeking assistance from fellow colleagues.
- There are good sleeping arrangements for babies and young children with purpose designed beds, individual blankets and head sheets.
- There are two separate books sited in the entrance area for parents to input comments/compliments and complaints/concerns. They serve to reassure parents action is taken regarding any concerns and also allow opportunity to record aspects of nursery life parents find positive.

**What needs to be improved?**

- the induction procedures for staff;
- safety measures on and off the premises;
- staff's understanding of the Child Protection policy.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks in the following areas; securing the outdoor area with exits to the road; the items of equipment in the corridor; the window requiring restraint in the OOS room and nappy bags stored at low level	31/07/2003
13	ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures	31/07/2003

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	design and implement induction procedures for new staff
4	provide suitable storage facilities to ensure no items of equipment are in the corridor area
4	ensure there is ventilation, in line with environmental health requirements, within the baby room as nappy changing facilities are located here
7	revise the major incident policy to include informing OFSTED of any serious injury or death

9	build upon existing resources to reflect diversity which portray positive images of our multi cultural society
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*