



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY221563

INSPECTION DETAILS

| | |
|-----------------|-------------------|
| Inspection Date | 29/11/2004 |
| Inspector Name | Jane Pamela Berry |

SETTING DETAILS

| | |
|-----------------|--|
| Day Care Type | Out of School Day Care |
| Setting Name | The Phoenix Centre |
| Setting Address | St Mary's Park St Mary's Road Prestwich Manchester M25 1GG |

REGISTERED PROVIDER DETAILS

| | |
|------|---------------------------------------|
| Name | Prestwich Methodist Youth Association |
|------|---------------------------------------|

ORGANISATION DETAILS

| | |
|---------|--|
| Name | Prestwich Methodist Youth Association |
| Address | The Phoenix Centre St Mary's Road Prestwich M25 1GG |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Phoenix Out of School Club has been registered since 2003. The club operates from within the Phoenix Centre building which is located in the centre of St Mary's park in Prestwich.

The group is registered for 24 children altogether. A collection service is provided for children attending four local schools, St Hilda's, St Mary's, Park View and Our Lady of Grace, County Primary Schools.

The group opens 7:30 and 9:00 and 15:30 to 18:00, term time only. Children have access to the main hall, a small lounge area and the toilets. The group use the local park grounds for outdoor play, although this is an not enclosed private area. The supervisor holds relevant early years and play work qualifications. The group have links with the early years team.

How good is the Day Care?

Phoenix Out of school provides satisfactory care for children. The environment is welcoming and the activities are suitable for the different ages and stages of the children.

Safety is afforded high priority, for example safety checklists are completed. Parental signatures are obtained for accidents. Risk assessments are in place for identified hazards, although these are not in place for the outdoor area. Systems are however satisfactorily in place for the safe management of the provision.

Children are encouraged to have fun and to be successful. Staff are interested in children's achievements and support their ideas appropriately. Children show care and concern for others by taking turns and sharing the resources. They enjoy the activities, for example children are participating in traditional playground games indoors. Inclusion is promoted through activities, where all the children are encouraged to be involved. Children with complex needs attend the setting and are appropriately supported ensuring successful outcomes for all children.

Parents value the services provided and have made positive comments regarding the services they receive. Parents are encouraged to talk to the staff and good relationships are established ensuring effective communication. Parents are informed about the activities on offer daily. Parents do not currently have access to

comprehensive policies, however this is currently being addressed.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Children enjoy attending the provision and the activities are varied catering for different age ranges. Children have established friendships and care for one another. Creativity is encouraged. Children are problem solving and using skills in negotiation.
- Children with special needs are very well supported and included in the full range of activities. Adults engage children's interests and captivate their enthusiasm to participate in games.
- Children's self help skills are promoted and they are respected and valued as individuals. Relationships with children and parents are established. Communication is good and children with difficulties are doing well and are gaining confidence.
- Safety is afforded high priority, for example checklists are completed daily.

What needs to be improved?

- the planning of activities
- the range of independent choices available to the children
- policies in respect of the operational procedures, including checks being returned on all staff
- risk assessments for the outdoor area and written procedures in respect of safety when escorting children to and from school
- the child protection procedures, particularly in the event allegations are made against staff

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

| Std | Action | Date |
|-----|---|------------|
| 4 | Risk assessments must be conducted before children are allowed to use the outdoor area | 20/12/2004 |
| 1 | ensure that there are effective procedures in place for checking that staff are suitable to work with children and ensure records are available for inspection. | 20/12/2004 |

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 3 | Extend the range of activities promoting children's independence and provide more resources portraying positive images of different lifestyles, including race, gender and disability. |
| 14 | Update the policies and procedures including the policy for allegations against staff in line with the ACPC guidelines. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.