



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276042

INSPECTION DETAILS

Inspection Date 14/09/2004
Inspector Name Shaheen Matloob

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Buttershaw Christian Family Centre Nursery
Setting Address The Crescent
Bradford
West Yorkshire
BD6 3PZ

REGISTERED PROVIDER DETAILS

Name The Committee of Buttershaw Christian Family Centre
05087774

ORGANISATION DETAILS

Name Buttershaw Christian Family Centre
Address The Crescent
Bradford
West Yorkshire
BD6 3PZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Footsteps Nursery was registered in November 1992. It operates from a purpose built nursery building in the Buttershaw area of Bradford. It serves the majority of the local community in Buttershaw and surrounding areas of Bradford. The premises are spread across the ground floor level and is divided into two specific play rooms linked to the ages of children attending. There are two different outdoor play areas offering grass and tarmac to the side of the building.

The nursery is open Monday to Friday from 8:00am to 18:00 pm.

There are nine members of staff employed to work in the nursery including the manager who is supernumerary. The majority of staff hold a relevant childcare qualification with the exception of one, who is working towards gaining a recognised qualification.

They are currently caring for 30 children aged 0 - 5 of which ten three year olds and no four year olds are in receipt of nursery education funding. Children attend a variety of sessions. The setting currently supports three children for whom English is an additional language but no children with special needs. The setting receives support from the Local Authority

How good is the Day Care?

Footprints Nursery provides a good standard of care for children. The premises provide a warm and welcoming environment for both children and adults with children's work displayed at eye level. Organisation is effective, space and resources are used well to meet the needs of children. Children have access to a wide range of planned and free play activities that encourage choice and independence. Most of the documentation and useful records that underpin the successful management of the setting and to promote the care of children is of a good standard.

Staff are vigilant in promoting children's safety at all times and ensure that positive steps are taken to minimise risks and to prevent accidents. High standards of hygiene are maintained and thorough procedures are in place to prevent the spread of infection. Children are provided with adequate and nutritious food and drink which promotes their healthy growth and development. Staff are aware of their responsibility towards children in their care regarding child protection issues and children with special needs and are able to put relevant procedures into practice.

Children have splendid relationships with staff, who are friendly and ensure that they meet children's individual needs through sensitive and appropriate interactions. Staff are committed to providing equality and are pro active in ensuring that all children are valued and treated as individuals. Children have access to a comprehensive range of learning resources that reflect diversity. Strategies used to manage children's behaviour are appropriate and are understood by children, good behaviour is encouraged by offering constructive rewards to build their self esteem.

The nursery staff work positively in partnership with parents, they welcome parents into the setting and there is a two way flow of information about the setting and their children's progress and well, which is shared through daily verbally communication and effective written records.

What has improved since the last inspection?

not applicable

What is being done well?

- Children have excellent relationships with staff. Children's individual needs and capabilities are promoted through frequent and appropriate interactions. Older children have opportunities to experience things first hand, which enable them to make choices and develop their self esteem.
- The premises offer a warm and welcoming environment for both children and adults, children's work and colourful posters are displayed at children's eye level.
- Children have access to a wide range of planned and free play activities and play materials, which offer a sufficient choice and allow them to develop their own ideas.
- Staff have an excellent understanding of children's dietary and religious requirements and meet these competently. Children are provided with adequate and nutritious food and drink which promotes their healthy growth and development.
- Staff are committed to providing equality and are pro active in ensuring that all children are included and treated as individuals. Staff help children learn about equality through their play and work in partnerships with parents and share information about children's needs.

What needs to be improved?

- records for visitors, existing injuries, physical restraint
- child protection policy
- complaints policy
- written consent regarding medication.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that the record of visitors is maintained at all times.
7	Keep and maintain a record of existing injuries and ensure that written permission is obtained from parents at all times before administering medication to children.
11	Devise and implement a system to record any incident of physical restraint and share this with parents.
12	Ensure that the complaints policy includes the procedure to follow for making complaints and the name and address of the regulator.
13	Ensure that the child protection procedure for the nursery includes a procedure to be followed in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.