



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218474

INSPECTION DETAILS

Inspection Date 27/06/2003
Inspector Name Dianne Lynn Sadler

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rainbow Day Nursery
Setting Address 7 Barlow Close
Amington
Tamworth
Staffordshire
B77 3ES

REGISTERED PROVIDER DETAILS

Name The partnership of Janice Horton and Peter Horton

ORGANISATION DETAILS

Name Janice Horton and Peter Horton
Address 7 Barlow Close
Amington
Tamworth
Staffordshire
B77 3ES

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Day Nursery opened in 1993. It operates from a converted shop situated near Tamworth town centre. The nursery serves the local community and families from the surrounding area.

There are currently 50 children from birth to five years on roll. Children attend for a variety of sessions. The nursery currently supports children who have special needs.

The nursery opens five days a week all year round. Sessions are from 07:45 to 18:00.

Seven full time staff work with the children and four part-time staff. All the staff have early years qualifications. One member of staff is currently on a training programme. The nursery receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Rainbow Day Nursery provides satisfactory care for children. The staff are encouraged to access relevant training and the level of qualifications is good. The nursery provides a warm welcoming environment where the children feel safe and secure. There is a good operational plan, effective in practice, which includes all policies and procedures; this includes a well-written induction policy for staff. However students are not given close supervision. Appropriate steps are taken to minimise most hazards, although the carpet in the baby room is worn. There are good hygiene practices in place.

The children's individual needs are understood and met. Activities are well planned and all the children are encouraged to participate, this ensures they children have an opportunity to learn and develop. There is good monitoring in place of the children's development, which is shared with parents, and staff interact well with the children, responding to their needs.

The nursery has a good relationship with parents. The staff work closely with parents to ensure the children's needs are well met. Parents have access to children's written development records. There are clear procedures and boundaries understood by both the children and the parents.

What has improved since the last inspection?

At the last inspection, the nursery agreed to display the local Area Child Protection Committee leaflet. This leaflet is now displayed on the parents notice board.

What is being done well?

- Implementation of the comprehensive operational plan, which includes well-written policies and procedures, in particular a well-written induction programme, effective in practice.
- Commitment to further training.
- Children's individual needs are met appropriately, they are organised in age appropriate groups, using a key worker system.
- Planning and presentation of activities which give children choice and cover all areas of learning.
- Space is used effectively, with well-labelled work areas, displaying photographs of activities.
- Interaction between the adults and children is good, adults listen to what children say and respond appropriately. Staff are very receptive to developing children's imaginative play.
- Monitoring and recording of children's progress with copies given to parents

What needs to be improved?

- the safety within the baby room
- the supervision and direction of the students to ensure they are effective and meet the children's needs.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure students are supervised and given guidance by staff.
6	Replace worn carpet in baby room.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.