



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127947

INSPECTION DETAILS

Inspection Date	14/05/2003
Inspector Name	Julie Washer

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Wareside Fledglings Pre-School
Setting Address	Wareside C of E School Reeves Green, Wareside Nr Ware Hertfordshire

REGISTERED PROVIDER DETAILS

Name	The Committee of Wareside Fledglings Pre-School
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ORGANISATION DETAILS

Name	Wareside Fledglings Pre-School
Address	Wareside C of E School Reeves Green, Wareside Nr. Ware Herts

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wareside Fledglings Pre-school opened in September, 2000. It operates from the nursery classroom at Wareside Church of England School. The pre-school serves the local area.

There are currently seven children from two years and nine months, to five years on roll. This includes five funded children. Children attend a variety of sessions. There are no children with special needs or children who speak English as an additional language.

The group opens three afternoons a week during school term times. Sessions are from 12.45 p.m until 3 p.m.

Two members of staff work with the children. Both have early years qualifications. The setting receives support from the head teacher in school. The pre-school has obtained the Herts Quality Standards Accreditation Scheme and is a member of the Pre-school Learning Alliance.

How good is the Day Care?

Wareside Fledglings Pre-school provides good quality care for children. The children are offered a warm, welcoming, child centred environment where they are involved and interested in their play. They have good relationships with staff who listen to and value what the children say, they talk with them about what they are doing and have high expectations of what they can achieve.

Staff plan, select and provide activities, play opportunities and first hand experiences which allow children to build on their natural curiosity as learners, develop their language and mathematical thinking, use their imagination and develop social relationships.

Staff pay good attention to children's hygiene. Children's daily hygiene routines are encouraged and the premises are clean. However, staff are aware that there is a lack of hot water provided for the children in the toilet area.

Staff manage children's behaviour well, they value, praise and encourage positive behaviour and skilfully manage minor disruptions.

There are very good relationships with parents. They are welcomed into the group to

share information about the children daily. Most of the necessary documentation is in place although some paperwork needs to be devised and some lacks the necessary detail.

What has improved since the last inspection?

At the last inspection, the group agreed to obtain written parental permission for the seeking of emergency medical advice or treatment and to ensure that the outdoor play area had a secure boundary. Written parental permission to seek emergency medical advice or treatment has been obtained and the outdoor play area now has a secure boundary.

The pre-school has achieved the Herts Quality Accreditation Scheme and staff have attended and updated various training, covering the curriculum, equal opportunities, special needs and child protection.

What is being done well?

- Adult:child ratios are good. Children are confident and relate well to adults. They are given choices and make decisions about their play and learning. They are busy, involved and interested in their play. (Standard 2 and Standard 3).
- Staff plan a wide range of activities and play opportunities which supports and extends all areas of children's development. Activities are linked to themes. The range of toys and resources is good and are accessible to the children. (Standard 3 and Standard 5)
- Staff listen to children, are involved in what children do and say and ask questions to make them think. They observe and record what children do and use their observations to plan the next step for the children's play, learning and development. (Standard 3)
- Staff give good attention to hygiene. Young children develop good hygiene practice and know why and when for example to wash their hands. (Standard 7)
- There is a strong emphasis on equal opportunities throughout the pre-school. Staff ensure children are valued and encouraged. They are responsive and offer individual attention to the children. They have a very good understanding of the importance of helping children to learn about equal opportunities, which is shown through resources and interaction with the children. (Standard 9)
- The management of children's behaviour is good. Staff give clear messages to children about how they should behave. The children have good manners and behave well. (Standard 11)
- The relationships with parents are good. Staff communicate frequently with parents. The groups policies and procedures keep parents informed about the provision and their child. (Standard 12)

What needs to be improved?

- the provision of regulated hot water in the toilet facilities for young children. (Standard 4)
- documentation, to ensure a risk assessment is devised and implemented (Standard 6)
- the procedure for completing a Fire Log Book and wall mounting the fire extinguisher (Standard 6)
- documentation, to ensure arrival and departure times are recorded and the address and telephone number of the regulator is included in the complaints procedure (Standard 12)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	investigate the provision of regulated hot water in the toilet facilities for young children. 4.12
6	conduct a risk assessment on the premises identifying actions to be taken to minimise identified risks, devise a Fire Log Book to record details of fire drills and ensure the fire extinguisher is wall mounted 6.2, 6.9
14	develop procedures, to inform Ofsted of any significant changes or events 14.3
14	ensure arrival and departure times are recorded of children, staff and visitors and develop complaints procedure, to ensure that the address and telephone number of the regulator is included

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.