



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275059

INSPECTION DETAILS

Inspection Date	22/11/2004
Inspector Name	Judith, Mary Horsfall

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Starfish Day Nursery
Setting Address	52 Queens Road Chadderton Oldham Lancashire OL9 9HU

REGISTERED PROVIDER DETAILS

Name	Starfish Day Nursery Ltd 4800577
------	----------------------------------

ORGANISATION DETAILS

Name	Starfish Day Nursery Ltd
Address	52 Queens Road Chadderton Oldham Lancashire OL9 9HU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Starfish Private Day Nursery is registered for full day care for a total of 38 children aged from birth to five years. There are currently 54 children on the register, some of whom are part time.

It is located close to the centre of Chadderton, on a quiet residential street.

The nursery is situated next to a local church and the building was originally the vicarage for this church.

The nursery is open all year except bank holidays and one weeks closure at Christmas.

Opening hours are from 07:00 to 18:30.

The registration holders are also the registration holders of St Luke's Out of School Club in an adjacent school. They are both nurses, with one having a paediatric nursing qualification.

Over 80% of the staff have relevant childcare qualifications.

The nursery receives education funding for five, three to four year old children and are willing to care for children with special needs or/and those with English as an additional language.

The group have sole use of the premises. There is ramp to assist disabled children and adults access to the ground floor of the two storey building. There are three main play/care rooms plus soft play room, library, toilets, kitchen, dining room, office and staff room. There is a secure outdoor play area with grassed and tarmac areas. There are some pet fish.

Overnight care is not included in this registration.

How good is the Day Care?

Starfish Day Nursery provides good quality of care for children.

The nursery offers a warm and welcoming environment where children feel secure and settled. The nursery is clean, bright and child centred. Staff develop positive

relationships with children, interacting with enthusiasm and attentiveness. The children who were present were happily engaged in play. The staff generally respond well to children's individual needs and are aware of safety when using play equipment. They ensure that children are supervised and that safety measures are maintained. They have agreed to improve the medication procedures and forms.

The nursery provides the children with a wide range of interesting daily activities and the play materials are of high quality. The owners have agreed to develop activities and resources which address issues of gender and disability. The nursery recognises that children have individual needs. The staff work hard to ensure that all children's needs are met, including children with special needs. There are consistent every day routines for eating, resting, learning, playing and going outdoors.

The nursery has good relationships with the parents. They share information about the children and discuss activities and children's achievements daily. There are notice boards, daily written records and regular newsletters. Record keeping is generally of a high standard. The staff implement their knowledge of child protection procedures, first aid and behaviour issues to ensure the children remain safe.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The interactions between the children and staff are of a high quality, with children's views being valued and welcomed.
- Stimulating, fun activities ensure children learn and develop through play.
- The environment is safe, very child centred, bright and welcoming.
- Parents are given regular feedback about their children's progress.
- The nursery welcomes children with special needs and works with parents and other agencies to ensure consistent standards of care.

What needs to be improved?

- the medication procedures and forms
- the stocks of resources promoting equal opportunities, in particular those relating to gender and disability issues.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
--

<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	review medication procedure and consent forms
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice, particularly in the areas of gender and disability

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.