



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280082

INSPECTION DETAILS

Inspection Date 16/03/2005
Inspector Name Susan Riley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Shaping Futures
Setting Address Church Street
Warsop
Mansfield
Nottinghamshire
NG20 0AQ

REGISTERED PROVIDER DETAILS

Name Shaping Futures Limited 4330556

ORGANISATION DETAILS

Name Shaping Futures Limited
Address Mansfield I - Centre
Oakham Business Park, Hamilton Way
Mansfield
Nottinghamshire
NG18 5BR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Shaping Futures Day Nursery is one of four nurseries run by Shaping Futures Limited. It opened in 2004 and operates from a purpose built building in the centre of Warsop, very close to the local amenities. This nursery works in partnership with Sure Start.

A maximum of 54 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 to 18:00 for 52 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 43 children from 6 months to under 5 years on roll. Of these 14 children receive funding for nursery education. The nursery serves the local and wider communities. The nursery currently supports children with special educational needs.

The nursery employs nine staff. Six of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification. The nursery is a member of the Pre-School Learning Alliance and receives supports from the Nottinghamshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Shaping Futures Day Nursery provides good quality care for children. There are suitable arrangements in place to protect children from persons who are not checked. Staff deploy themselves well around the setting and are very clear on their roles and responsibilities. The premises are clean and well maintained, and provide a very child-friendly environment. There are sufficient and suitable toys and resources readily available to the children. All records are in place, they are accessible, stored securely and confidentiality is maintained. Medication and attendance records are not always appropriately maintained.

Staff maintain good supervision of children and demonstrate an awareness of safety issues within the premises. The premises are kept secure. Staff actively promote good health and hygiene practices with the children and around the setting. Drinks are readily available for the children and healthy snacks and meals are provided. All children are valued, included and their individual needs met. Staff demonstrate a understanding of the child protection issues, and staff are in the process of reviewing the procedures to follow if concerns are raised.

Staff provide a good range and balance of activities and experiences for children, which fosters their development. Children have access to appropriate toys and resources that promotes today's society. Staff display interest in the children, they play, listen and interact well with them. Children are well behaved, and staff value and encourage good behaviour offering positive praise and encouragement.

A warm and welcoming environment is provided for parents and children, and the children are cared for according to parents' wishes.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There are good relationships in place between staff and parents. Information is shared daily between parents and staff, through the daily discussion, by the maintaining and sharing of daily diaries, by posters and notices around the setting.
- Children are well behaved, staff offer consistent praise and encouragement and are good role models for children. Appropriate strategies are used by staff in the management of behaviour, as in gentle reminders being given and reward systems for the older children.
- Staff's interaction with children is very good, they allow children to make decisions, have free choice of resources, play and companions. Children are confident and happy within the setting.
- A good range of toys and resources, are readily available for children to freely access, encouraging their independence, all-appropriate for the children's age and stage of development.

What needs to be improved?

- procedures with reference to child protection
- documentation, with reference to medication and attendance records.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

A complaint was made regarding the health and safety of children whilst building works were in progress at the premises and surrounding area:national standard 6-Safety and national standard 14-Documentation. The provider had not informed Ofsted of the works taking place. We visited the setting to investigate. The provider was given three actions to comply with which they addressed immediately. No further action was taken.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that all children's and staffs hours of attendance are recorded.
7	Ensure that parents sign the medication record to acknowledge the entry.
13	Continue with the review of the child protection procedure for the nursery to ensure it complies with the current guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.