



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206783

INSPECTION DETAILS

Inspection Date	13/01/2004
Inspector Name	Linda Gail Moore

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Hartshorne Pre-School Playgroup
Setting Address	C/O Hartshorne Primary School Main Street Hartshorne Swadlincote Derbyshire DE11 7ES

REGISTERED PROVIDER DETAILS

Name	Miss Alison Millward
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hartshorne Pre-school Playgroup opened in 1982 and operates from premises in Hartshorne Primary School. Hartshorne Village is in Swadlincote, there are shops and parks in the immediate area. The playgroup serves the local and surrounding community. Children attend for a variety of sessions. The setting currently supports children with special educational needs.

The playgroup offers sessional care, five mornings a week, during school term times. There are five full and part-time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3, with two members of staff currently working towards a recognised early year qualification. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Hartshorne Pre-school Playgroup provides good quality care for the children. The staff work together well to provide a supportive and caring environment, and are clear about their roles and responsibilities. They are committed to training to develop their practice and improve the service offered. There are clear routines and procedures in place to help staff work consistently and children to feel secure and confident in the setting.

The premises are well maintained and welcoming. Staff ensure the children's safety both indoors and out, with good health and safety measures in place and good levels of supervision. Equipment is regularly checked and maintained.

Staff plan and organise a broad range of stimulating, enjoyable activities and experiences. Activities are linked to the children's developmental needs and are evaluated and recorded. Staff organise activities well, creating a welcoming child friendly environment. Staff engage in the children's play and conversation, offering support and encouraging independence where appropriate. Children have formed close relationships with staff and their peers, they are confident and happy in their play and interaction. Children's behaviour is good with staff re-enforcing this through praise and encouragement.

Staff work closely with parents to promote the children's development and self esteem. Clear, well written documentation is in place. Policies and procedures are accessible for parents to read. Parents make positive comments about the

playgroup, identifying that the staff are friendly and caring and the children are happy and settled within the playgroup environment.

What has improved since the last inspection?

At the last inspection there were a number of actions that the group agreed to address. These included ensuring risk assessments were conducted, appropriate checks to be carried out on staff and committee members in contact with children and hazardous substances to be made inaccessible to children. These have all been addressed improving the safety and well-being of the children. Action plans were to be provided detailing how staff were to attain the appropriate levels of qualification. Two staff are presently working towards a child care qualification and the manager has successfully attained a level 3 qualification. The group were also asked to maintain a record of incidents and develop an operational plan, admissions policy and lost or uncollected children procedure. These are now in place and ensure the parents are better informed about procedures and practice.

What is being done well?

- Good relationships have been formed between staff and children, staff are caring, warm, encouraging and supportive.
- Behaviour is managed in a positive, consistent and appropriate manner.
- Good health and safety practice. Staff have a good knowledge and understanding of how to ensure the children's safety and promote their welfare.
- Good working relationships between staff and parents. Staff work closely with parents to promote the children's development and self esteem.
- Staff are committed to training and developing their practice.

What needs to be improved?

- opportunities for children to access and make choices from toys and resources.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Organise resources so that they are readily accessible to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.